

Filters ▼

Course Code Section: **Fall 2024\_MATH\_1700\_1\_11074\_Lucas Mol** ▼

Custom Survey: **Sc**

Faculty TID: **T00700606**

Faculty Email: **lmol@tru.ca**

Total Response Count



## Faculty Report

Faculty of Science – Course Evaluations

# 34

### Course Section Enrolment and Survey Responses

Course Code Section	Number of Responses	Final Enrollment	Response Rate
Fall 2024_MATH_1700_1_11074_Lucas Mol	34	60	57%

### Part A. Senate Questions

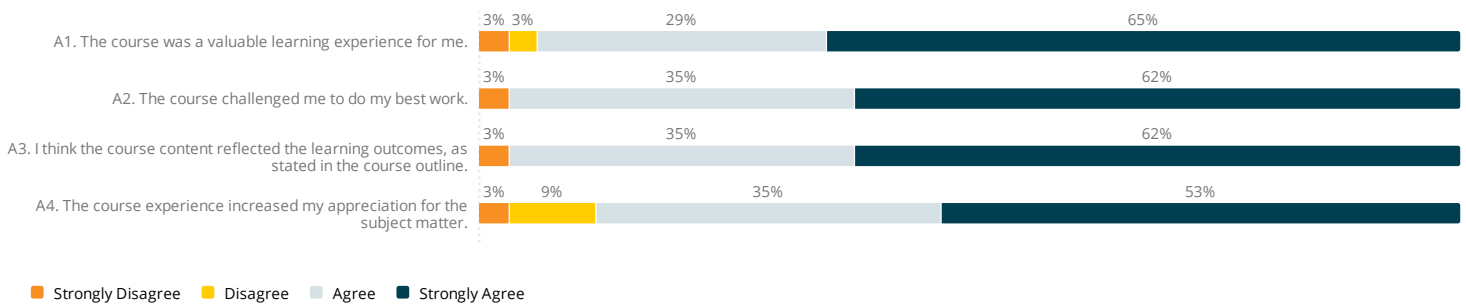
Administered to all courses.

0 = Strongly Disagree, 1 = Disagree, 2 = Agree, 3 = Strongly Agree



Questions	Count	Average
A1. The course was a valuable learning experience for me.	34	2.6
A2. The course challenged me to do my best work.	34	2.6
A3. I think the course content reflected the learning outcomes, as stated in the course outline.	34	2.6
A4. The course experience increased my appreciation for the subject matter.	34	2.4

### Survey Response Summary 34 ▼



## Part B. Ratings of Teaching

Administered to all Faculty of Science courses except Biology Labs; these courses used customized questionnaires.

1 = Strongly Agree, 2 = Moderately Agree, 3 = Slightly Agree, 4 = Slightly Disagree, 5 = Moderately Disagree, 6 = Strongly Disagree

### S1. Student Attendance 34

Responses	Count	Percent
90% or more	31	91%

### S2. Anticipated Grade 34

Responses	Count	Percent
A	15	44%
B	15	44%



Student Attitudes	Count	Average
S3. I asked the instructor for additional guidance or feedback when I needed it.	34	2.6
S4. I came to class prepared (e.g., reviewed posted notes, read from the course text or completed other activities as directed by the instructor) even if it was not going to be graded.	34	2.1
S5. I think that the instructor's main role is to explain all the course content, not to make students think about it.	34	2.9
Average	34	2.5



Preparation and Organization	Count	Average
S06. I think the instructor was well prepared for class.	34	1.2
S07. I think the class sessions were well organized.	34	1.3
S08. I clearly understood the relevance of the assignments to the course objectives.	34	1.4
S09. I think the evaluation (all graded material) clearly reflected the course content.	34	1.5
S10. I think the course content was well organized.	34	1.3
Average	34	1.3



Clarity and Understanding	Count	Average
S11. I clearly understood what I was expected to learn in this course.	34	1.6
S12. The time I spent in class helped my understanding of difficult course content.	34	1.6
S13. Examples and illustrations provided in this course aided my understanding.	34	1.6
S14. I think the instructor communicated the course material clearly.	34	1.4

Clarity and Understanding	Count	Average
S15. I think the instructor delivered the course material at a pace I could follow.	34	1.8
S16. I clearly understood how my work would be evaluated in this course.	34	1.5
Average	34	1.6



Perceived Outcome or Impact	Count	Average
S17. I learned skills in this course that I will be able to use in other courses.	33	1.5
S18. I learned ways of reasoning that I could apply to other subjects.	34	1.6
S19. I think the instructor made the course content relevant to my overall education.	34	1.5
S20. The instructor helped me understand the relevance of the material to the real world.	34	1.7
S21. I felt the instructor presented the course material in a way that challenged me to think.	34	1.6
Average	34	1.6



Stimulation of Interest in Course Content	Count	Average
S22. I think the instructor was enthusiastic about the course content.	34	1.2
S23. I felt comfortable participating in class activities.	33	1.7
S24. My experience in the class increased my interest in the course content.	33	2.0
S25. I was engaged in learning the course content during class time.	33	1.8
S26. My interactions with instructor encouraged me to learn.	33	1.7
Average	33	1.7



Encouragement and Openness	Count	Average
S27. I think the instructor was approachable.	33	1.5
S28. The class atmosphere supported my learning.	33	1.6
S29. I was treated with respect in this class.	33	1.4
S30. I felt encouraged to ask questions in class.	33	1.5
S31. I think that the instructor was receptive to suggestions from students.	33	1.3
Average	33	1.5



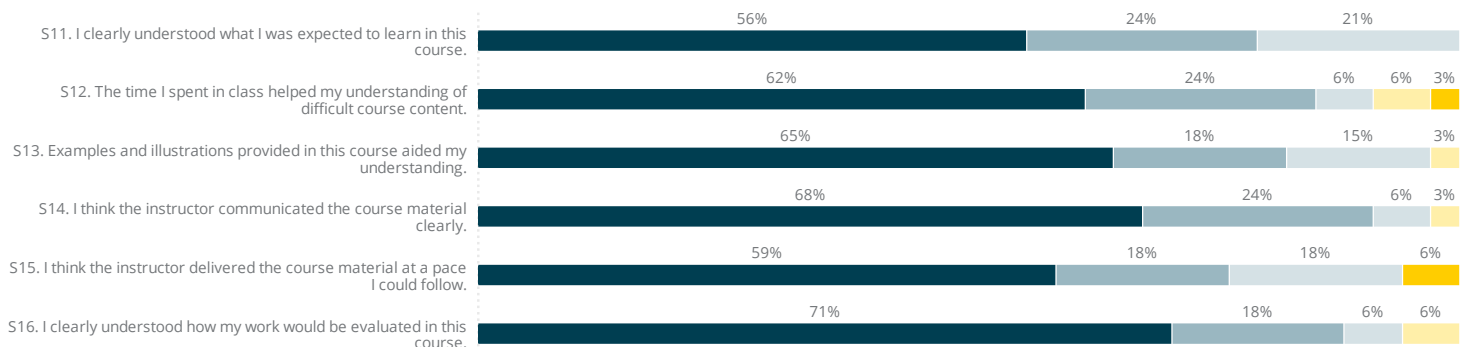
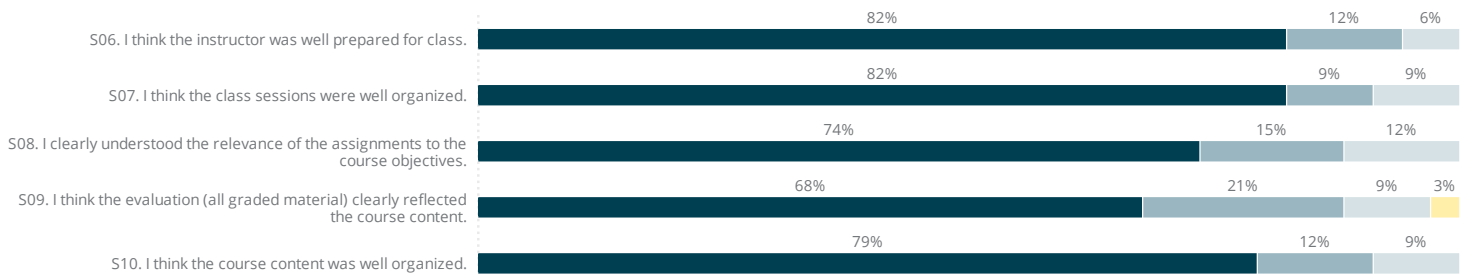
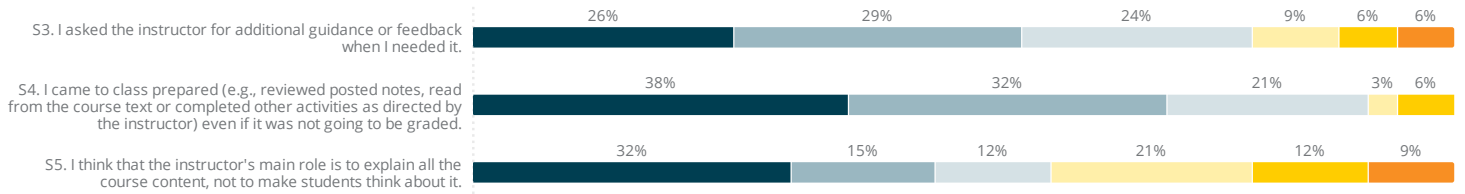
Availability and Helpfulness

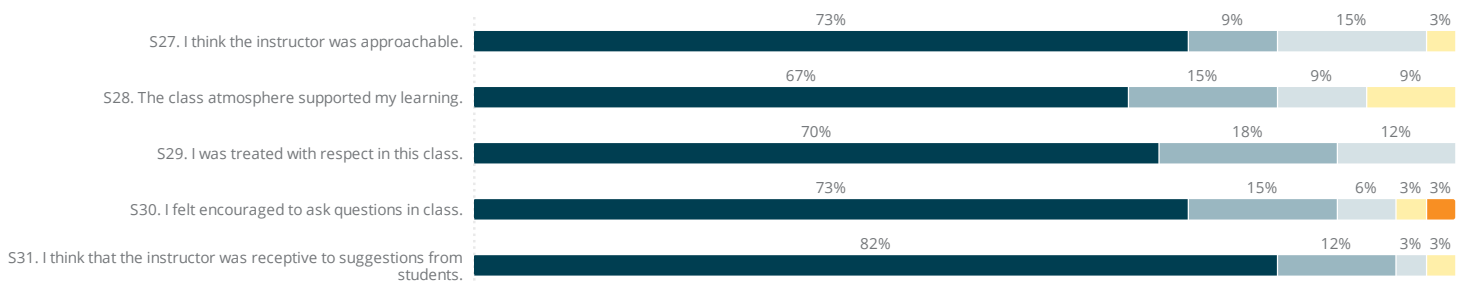
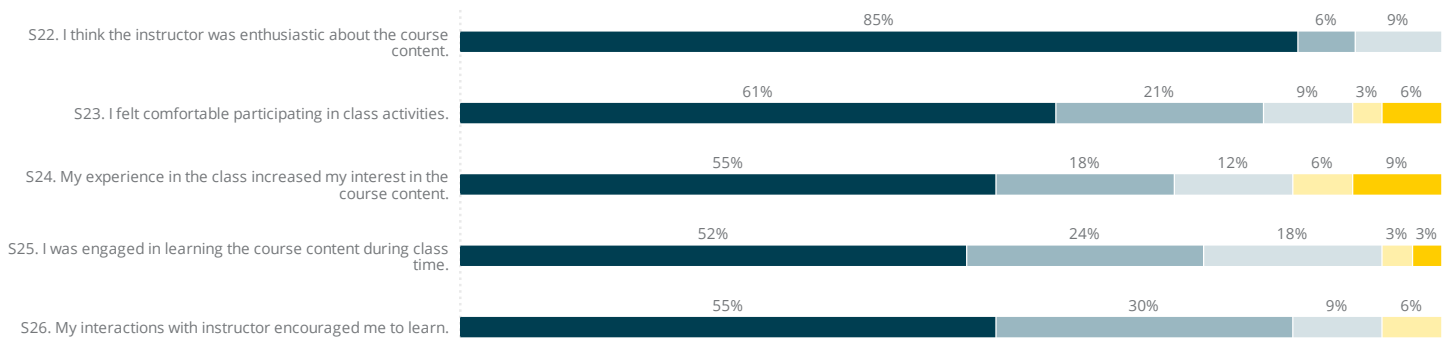
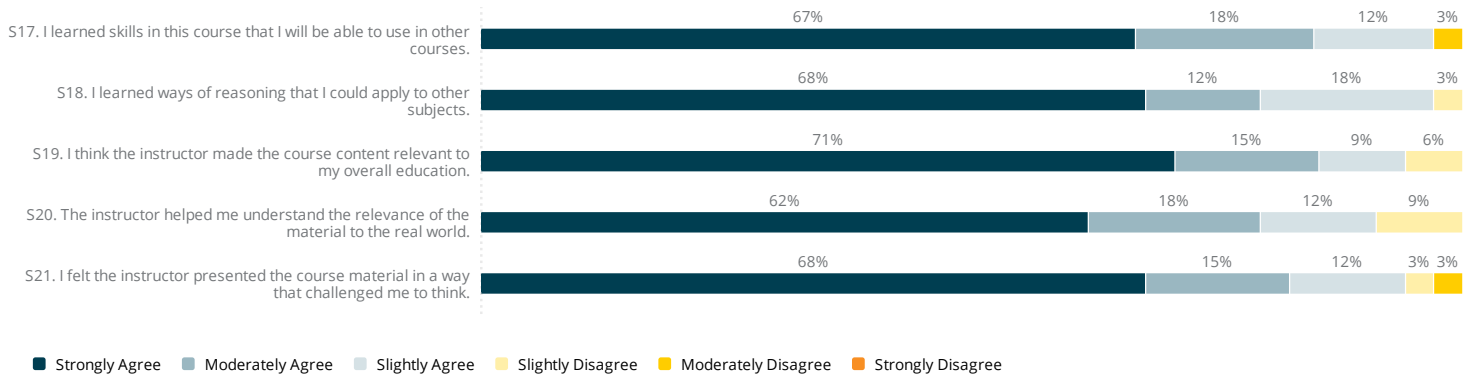
Count

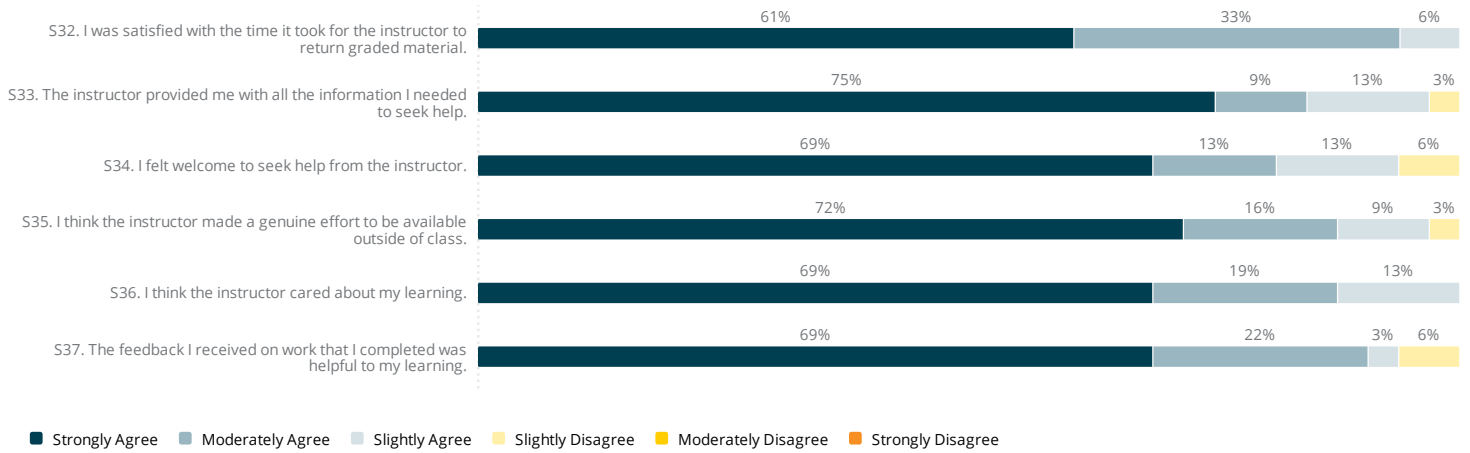
Average

Statement	Count	Average
S32. I was satisfied with the time it took for the instructor to return graded material.	33	1.5
S33. The instructor provided me with all the information I needed to seek help.	32	1.4
S34. I felt welcome to seek help from the instructor.	32	1.6
S35. I think the instructor made a genuine effort to be available outside of class.	32	1.4
S36. I think the instructor cared about my learning.	32	1.4
S37. The feedback I received on work that I completed was helpful to my learning.	32	1.5
<b>Average</b>	<b>32</b>	<b>1.5</b>

Survey Response Summary







### Part C. Comments

Administered to all Faculty of Science courses except Biology Labs; these courses used customized questionnaires.

S38. What changes would you make in your own approach in order to improve your learning? 34

#### Responses

N/A

N/A

N/A

N/A

N/A

N/A

Practicing/studying more questions. For math, nothing works better than repetition. I would also stay on campus to study because my home environment makes me want to chill and relax.

Practice more and try to understand the gist of the later chapters since they seem pretty challenging.

study more, seek help from math centre etc

constant practice

If possible, when you are starting a new chapter, please describe new definitions and terminology slowly, providing examples of new terminology where you can (e.g., in chapter 10, provide an example of loops endpoints).

I would cover more practice problems that teacher provided before quizzes

N/A

N/A

Ask more questions in class time. I get nervous asking questions but I guess I need to deal with that.

Practice more often

Review notes slightly ahead of time, one or two concepts I couldn't grasp in class right away and would end up wasting a lecture being confused.

Responses

no comment

More difficult questions on assignments. Maybe some question for glory-esque questions at the end of each assignment.

I would practice more

N/A

N/A

I think the review from the textbook didn't totally align with the questions from the assignment

N/A

Attend more classes

I would stop procrastinating and start reading up from the beginning of the semester

I would try to be more open-minded when it comes to learning new things.

N/A

N/A

N/A

N/A

spend more time reviewing and understanding the concepts

N/A

N/A

S39. What suggestions would you provide to your instructor for revisions that would produce a better learning experience for you? 34 

Responses

N/A

N/A

N/A

N/A

N/A

N/A

Definitely feedback. I feel like it helps you understand what went wrong, why and how to fix it. I also think it would be good to highlight key takeaways from each section. For example before a quiz/midterm or even right after going over that specific thing, tell the students that it's important and they should remember it. Like definitions, theorems, etc.

Maybe give sample Final exam papers? And otherwise you are best Math teacher I ever had.

go a little slower, it felt like i was too preoccupied with keeping up with the notes to really pay attention to what you were saying

N/A

Responses

N/A

I would like to know more about strong induction

More homework

N/A

Having more transparency on our percentage grade. I am have some classes that have a cumulative percentage at the bottom of Moodle.

its prefect. Math is seen as something frustrating but this class is very chill

Nothing.

no comment

More optional difficult questions.

More effort should be put into teaching induction because it's a hard chapter

N/A

Less quizzes, as a math major I have minimum 3 quizzes a week which made it so I couldn't be prepared to the level I wanted for the quizzes.

N/A

N/A

For bigger or complex chapters take more time in class to explain and work these practice exercises in class

N/A

N/A

N/A

N/A


N/A

N/A

N/A

N/A

N/A

S40. What aspects of the course would you advise your instructor to retain? 34 

Responses

N/A

N/A

N/A

N/A



Responses

---

N/A

---

N/A

---

Everything. I really enjoyed this class as Lucas was very friendly and explained things fairly good. The pace is good and amount of work in assignments is perfect. I believe he took info from the/a textbook, which I love. Textbooks can give complicated information and by him making each chapter notes/booklet it made understanding topics easier and focused. So retain this aspect for sure.

---

I Think the course is well organized and perfectly paced. The practice quizzes and assignments all really helped my ace my midterm exams. I think the way he breaks maths into english makes every chapter easy to understand and making us do assignments afterwards is really helpful. And keep up the cutest humour love that!

---

it was nice to have the note packages so i didnt have to write everything down in a notebook

---

Relating all problems to real life situations

---

Your description of course material is extremely approachable. The use of colloquial examples of mathematical concepts (e.g., using your dogs to describe sets) is incredibly helpful.

---

Everything was perfect . From teaching the material to assignments provided to practice for the quizzes ;)

---

N/A

---

N/A

---

Weekly quizzes are perfect and the lectures are very engaging. Professional and very passionate about the course content.

---

N/A

---

The relation to real life, and positive attitude!

---

the assignment and quiz structure

---

Everything. Great class.

---

Sets

---

The quiz's being up on the Moodle was very helpful

---

The assignments were great.

---

The assignments where key to understand for quizzes and midterms

---

N/A

---

Assignments for each section

---

The process of handing out printed worksheets for us to write notes in is an excellent method of learning.

---

Overall, the class is structured beautifully. I love the way lectures, quizzes, and tests are made.

---

N/A

---

N/A

---

N/A

---

N/A

---


the notes were super helpful and useful as well as the 2 different quizzes for review

---

Responses

Everything

N/A

S41. Do you have any other comments about your learning experience in this class? 34 

Responses

N/A

N/A

N/A

N/A

N/A

Best math course I've taken so far.

I think the class was great! Lucas was a great teacher and the topics were interesting enough.

It made me actually think that all of the things in Math that we believed are not really true and I can now prove a lot of basic Maths theorems which is sooo coool. Low key wanna take more math courses because of how well the subject was presented to me. Lucas had me believe I am not bad at Maths I just need practice and his help in form of quizzes and assignments. Thankyou Lucas!

N/A

Learning with the instructor was fun

Keep up the great work. You deserve tenure.

Best experience I had so far in learning science

Happy to have a good instructor. Learnt a lot

N/A

Really good professor. Made me want to take more math classes in the future. I'm taking linear algebra next semester purely because he made me like and appreciate math more

N/A

Great class

no comment

Great teacher who genuinely cares about students' learning.

Coming to Mr Lucas class after failing maths in my first semester was really big for me but Lucas explained each topic very well that I understood it and was able to pass my quiz effectively. He never rushed any topic like my first semester teacher each topic was thought well I wish I can have him in all my classes.

N/A

N/A

N/A

N/A

N/A

Responses

N/A

N/A

N/A

N/A


N/A

N/A

n/a

Nope

N/A

S42. My program of study is: 34 

Responses

N/A

N/A

N/A

N/A

Computer science

Computing Science

Computer Science

Bachelors of Computer Science

compsci

Computer science diploma

Bachelor in Computing Science

Computer science

Computer science

Computer Science


Computer science

Computing science

Computer science

Computing Science

Computer Science

S43. My year in this program of study is: 34 

Responses

N/A

N/A

N/A

N/A

1st

1st

Year 1

1st

1

First

2nd

2

1

1st year (2024)

1

1st year



First year

1st year

1

Responses
Computer science
Computer science
Math
Computer science
Bachelor of Computing Science
Data science
Associate of science
Computer Science
N/A
N/A
Computer programming
Computing Science
Computing science
Computer Science
N/A

Responses
First year
1
2
1
1st year
2nd year
2nd year
1st year
N/A
N/A
1st year
1
1st year
2
N/A

S44. My reasons for taking this course are: (Check all that apply) 29  

Responses	Count	Percent
Program requirements	27	93%
Interest	14	48%
Reputation of the instructor	8	28%
Course fit in my timetable	6	21%