

Filters ▼

Course Code Section: **Fall 2024_MATH_1300_EN1_11063_Lucas Mol** ▼

Custom Survey: **Sc**

Faculty TID: **T00700606**

Faculty Email: **lmol@tru.ca**



Faculty Report

Faculty of Science – Course Evaluations

Total Response Count

30

Course Section Enrolment and Survey Responses

Course Code Section	Number of Responses	Final Enrollment	Response Rate
Fall 2024_MATH_1300_EN1_11063_Lucas Mol	30	39	77%

Part A. Senate Questions

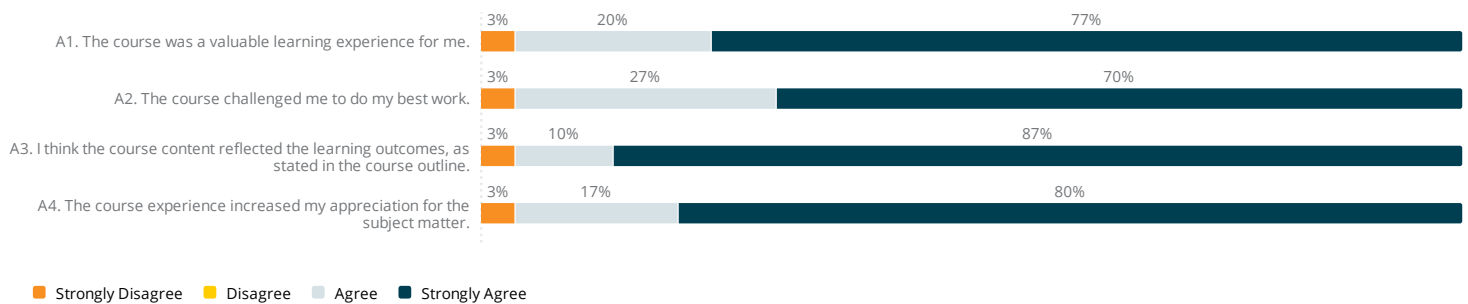
Administered to all courses.

0 = Strongly Disagree, 1 = Disagree, 2 = Agree, 3 = Strongly Agree



Questions	Count	Average
A1. The course was a valuable learning experience for me.	30	2.7
A2. The course challenged me to do my best work.	30	2.6
A3. I think the course content reflected the learning outcomes, as stated in the course outline.	30	2.8
A4. The course experience increased my appreciation for the subject matter.	30	2.7

Survey Response Summary 30 ▼



Part B. Ratings of Teaching

Administered to all Faculty of Science courses except Biology Labs; these courses used customized questionnaires.

1 = Strongly Agree, 2 = Moderately Agree, 3 = Slightly Agree, 4 = Slightly Disagree, 5 = Moderately Disagree, 6 = Strongly Disagree

S1. Student Attendance 30

Responses	Count	Percent
90% or more	20	67%
70-89%	10	33%

S2. Anticipated Grade 30

Responses	Count	Percent
A	16	53%
B	13	43%



Student Attitudes	Count	Average
S3. I asked the instructor for additional guidance or feedback when I needed it.	30	1.8
S4. I came to class prepared (e.g., reviewed posted notes, read from the course text or completed other activities as directed by the instructor) even if it was not going to be graded.	30	1.9
S5. I think that the instructor's main role is to explain all the course content, not to make students think about it.	30	2.7
Average	30	2.2



Preparation and Organization	Count	Average
S06. I think the instructor was well prepared for class.	30	1.3
S07. I think the class sessions were well organized.	29	1.2
S08. I clearly understood the relevance of the assignments to the course objectives.	30	1.3
S09. I think the evaluation (all graded material) clearly reflected the course content.	30	1.2
S10. I think the course content was well organized.	30	1.3
Average	30	1.3



Clarity and Understanding	Count	Average
S11. I clearly understood what I was expected to learn in this course.	30	1.4
S12. The time I spent in class helped my understanding of difficult course content.	30	1.3
S13. Examples and illustrations provided in this course aided my understanding.	28	1.4
S14. I think the instructor communicated the course material clearly.	28	1.3

Clarity and Understanding	Count	Average
S15. I think the instructor delivered the course material at a pace I could follow.	28	1.5
S16. I clearly understood how my work would be evaluated in this course.	28	1.4
Average	29	1.4



Perceived Outcome or Impact	Count	Average
S17. I learned skills in this course that I will be able to use in other courses.	28	1.5
S18. I learned ways of reasoning that I could apply to other subjects.	28	1.6
S19. I think the instructor made the course content relevant to my overall education.	27	1.5
S20. The instructor helped me understand the relevance of the material to the real world.	27	1.5
S21. I felt the instructor presented the course material in a way that challenged me to think.	28	1.4
Average	28	1.5



Stimulation of Interest in Course Content	Count	Average
S22. I think the instructor was enthusiastic about the course content.	28	1.2
S23. I felt comfortable participating in class activities.	28	1.4
S24. My experience in the class increased my interest in the course content.	28	1.5
S25. I was engaged in learning the course content during class time.	28	1.5
S26. My interactions with instructor encouraged me to learn.	28	1.3
Average	28	1.4



Encouragement and Openness	Count	Average
S27. I think the instructor was approachable.	28	1.3
S28. The class atmosphere supported my learning.	28	1.4
S29. I was treated with respect in this class.	28	1.2
S30. I felt encouraged to ask questions in class.	28	1.6
S31. I think that the instructor was receptive to suggestions from students.	28	1.3
Average	28	1.4



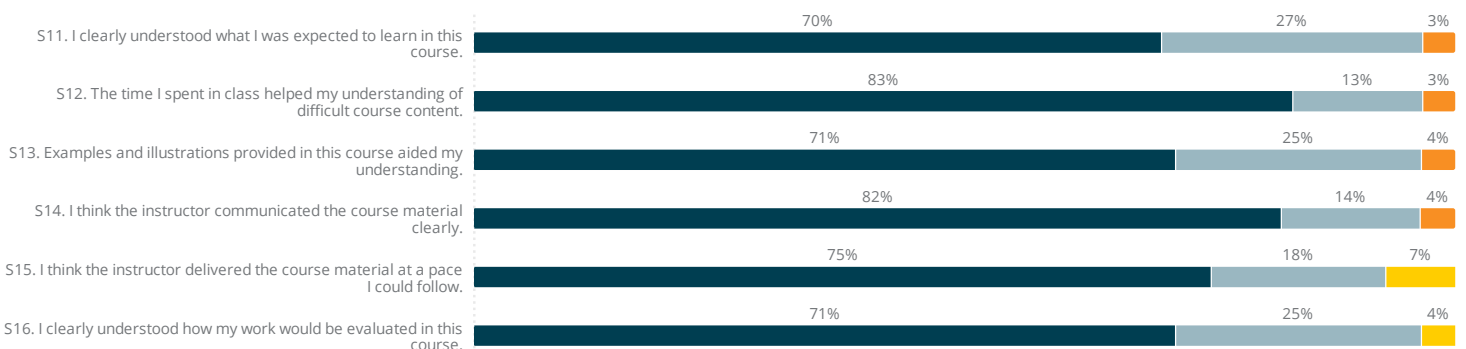
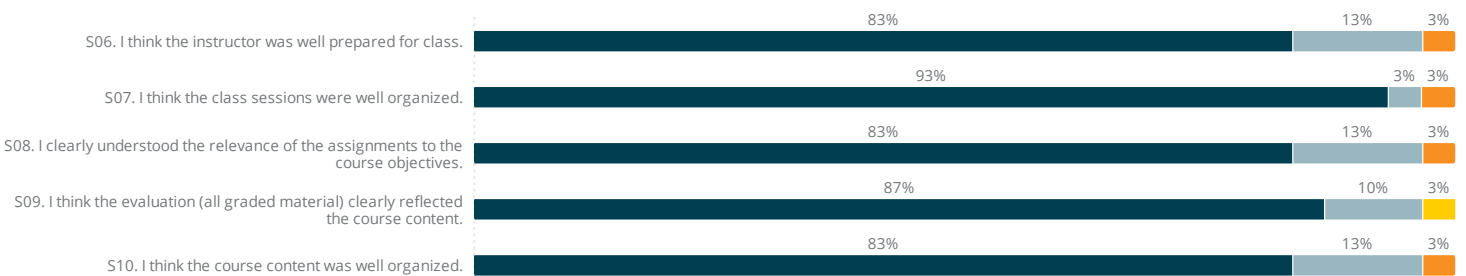
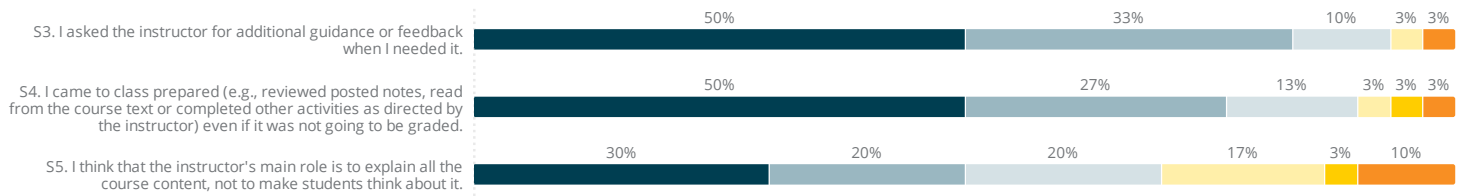
Availability and Helpfulness

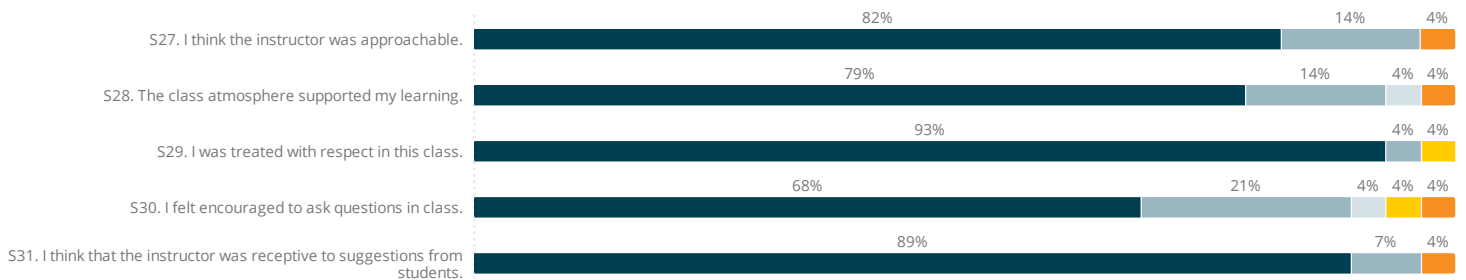
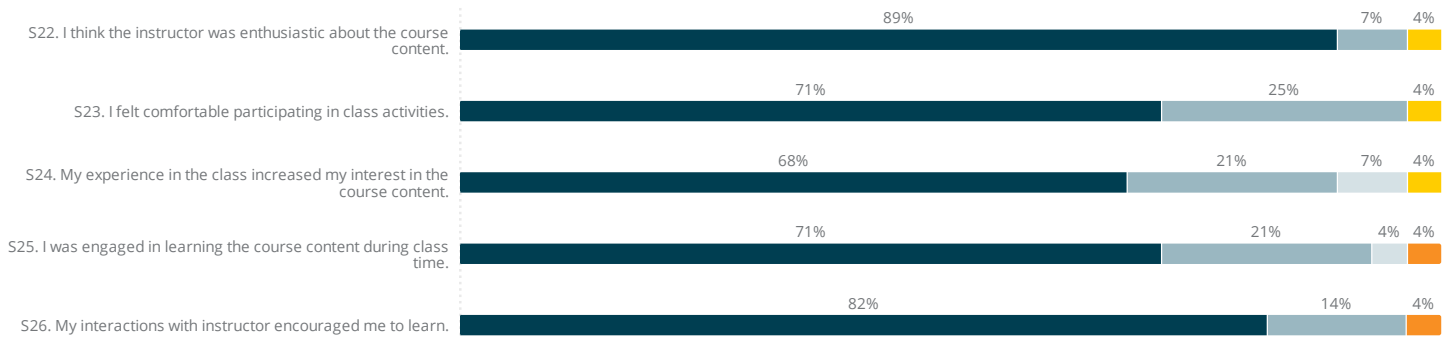
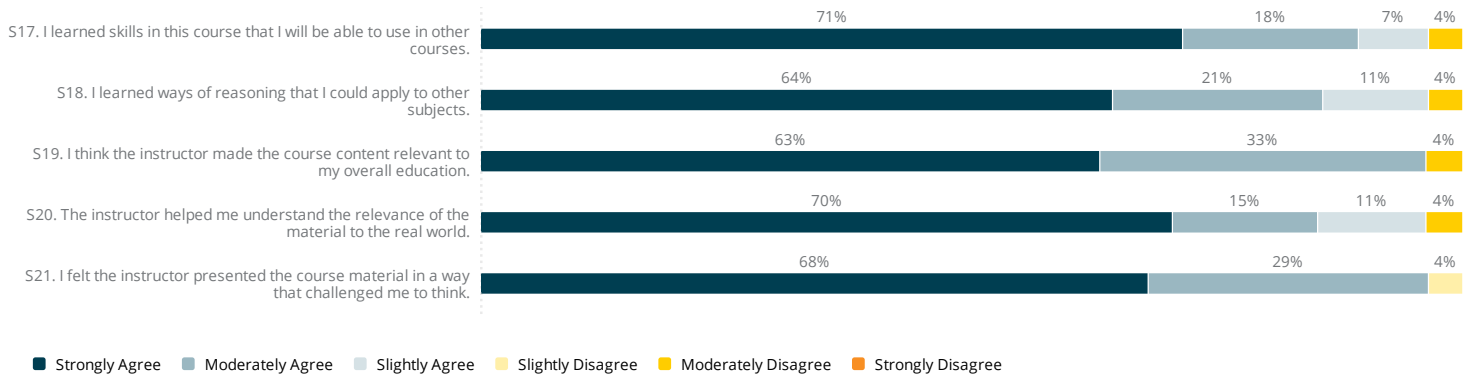
Count

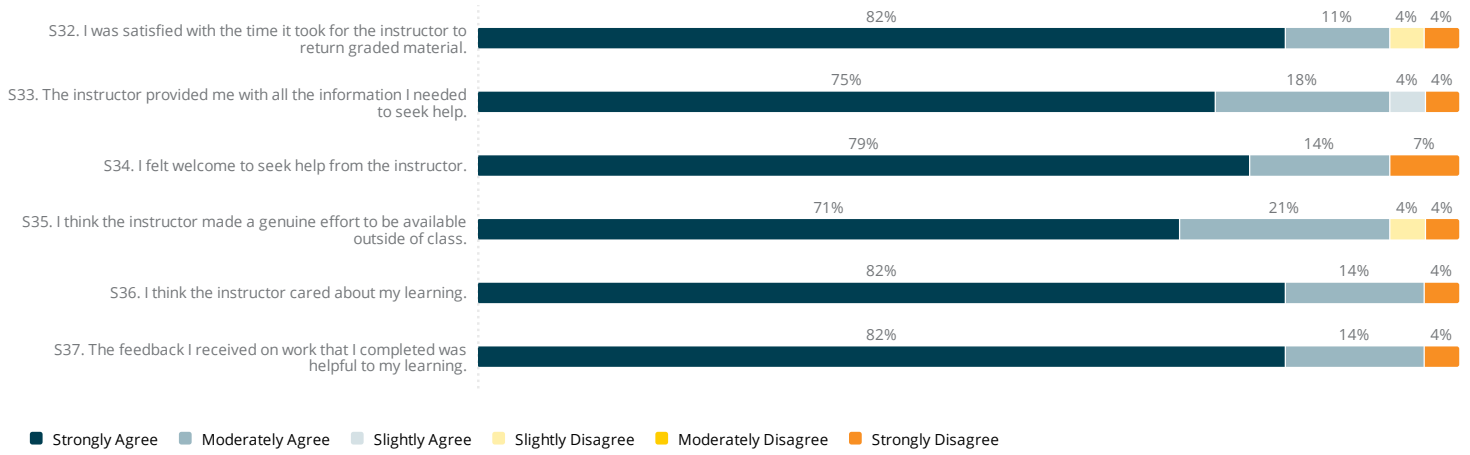
Average

Statement	Count	Average
S32. I was satisfied with the time it took for the instructor to return graded material.	28	1.4
S33. The instructor provided me with all the information I needed to seek help.	28	1.4
S34. I felt welcome to seek help from the instructor.	28	1.5
S35. I think the instructor made a genuine effort to be available outside of class.	28	1.5
S36. I think the instructor cared about my learning.	28	1.3
S37. The feedback I received on work that I completed was helpful to my learning.	28	1.3
Average	28	1.4

Survey Response Summary







Part C. Comments

Administered to all Faculty of Science courses except Biology Labs; these courses used customized questionnaires.

S38. What changes would you make in your own approach in order to improve your learning? 30

Responses

N/A

Lucas, I have never had a class with an instructor that knows the material so well that they can explain it as well as you can. Great pace, made sure everyone would be able to learn. Thanks for the awesome semester!

Find material out of the book, to make sometimes the class different

N/A

N/A

paced studying

I would review more notes and start making definition cards at the beginning of the semester not halfway through.

N/A

N/A

Study more often.

N/A

Not fool around like in class

Study more often

N/A

N/A

Try to finish all the assignments

I would maybe study more for quizzes and exams

Responses

prepare a bit more for the class

N/A

N/A

N/A

N/A

General review packages

I should start studying

read more

Nothing the amount of work given excellently sets you up to succeed

N/A

Maybe do practice problems.

I would create a formula/definition sheet for all the terminology in the course

Start studying sonner

S39. What suggestions would you provide to your instructor for revisions that would produce a better learning experience for you? 30 

Responses

N/A

More space on certain questions ;) (I know it's the first time teaching this course so it will be fixed for next time!! :))

I think the way he explained was very clear

N/A

N/A

N/A

Maybe have a summary of all the definitions by themselves because it can be a task to find them on our own.

when talking about videos that would help understand some of the examples, it would be really useful if you showed them in class, after class, or posted it on moodle. for me, finding a video on something i'm not 100% sure about was a little challenging

N/A

Go Over the noted a little slower.

N/A

Nothing

None.

N/A

Find videos of how the vectors and projections work beforehand and play them in class after we learn what the stuff is so I can visualize the stuff better

Responses

It was a great learning experience as it was

Nothing it was a great learning experience

N/A

N/A

N/A

N/A

N/A

Great class

Nothing, Lucas is such a g. goated professor

good job


One to one and onto practice problems

N/A

Nothing except make the practice problems easier to read and put a page of tips for each question. Oh and take out the proofs we don't need, it makes everything super confusing.

Have a definition section at the end of the notes package that the student can fill out on their own

Nothing it was perfect

S40. What aspects of the course would you advise your instructor to retain? 30 

Responses

N/A

All of it, keep the enthusiasm and energy

The way he interacts with the class is really good

Everything. The in class assignments were really helpful, as were the quizzes. The explanation of the material via mathematical proofs and writing along helped me a lot in understanding the material.

N/A

N/A

I would retain the note sets you gave out and the assignments.

the notes. they were really well done. i liked being able to copy from in class and they were well written.

N/A

Posting the solutions for quizzes and assignments/

N/A

All

Responses

All of it.

I enjoyed the entire course and want all the information and aspects to be retained

N/A

Fill in the blank notes

All of it

N/A

Everything, I found all aspects of the course incredibly helpful, by far my favorite class this semester.

N/A

In class assignments

N/A

All of it

All of it, his lectures and teaching style are the best I've seen so far

good


Everything

N/A

The notes, 10/10

All

His chill vibe

S41. Do you have any other comments about your learning experience in this class? 30 

Responses

N/A

It was great

It was a good first experience for me taking this class

Best teacher I ever had. He made the material fun and we did a lot of work during class which made me almost never have to do homework. His explanations were very clear and easy to relate to real world problems. I had a lot of fun and loved to go to this class.

N/A

N/A

I liked how you would ask the class after every page if they had any questions.

no

Responses

N/A

it was a great learning experience

Even though this class did not have the most interesting material the way Lucas taught it made it by far the most enjoyable class.

No

Nope

N/A

N/A

No

Great teacher

N/A

N/A

N/A

Instructor made it very interesting and engaging. Excellent professor.

N/A

Very good prof.

Nah, keep up the good work man

no


N/A

N/A

It was great, thank you!!

I enjoyed the class

No

S42. My program of study is: 30 

Responses

N/A

1st year engineering

Engineering Transfer Program

Mechanical Engineering

Engineering Transfer Program

S43. My year in this program of study is: 30 

Responses

N/A

1st year



First year

4

1st

Responses
N/A
Engineering
engineering transfer
Engineering Transfer
engineering transfer
Engineering
Engineering
Engineering
Engineering
Engineering transfer
Engineering
Engineering transfer
Software engineering
N/A
engineering transfer
Engineer Transfer
N/A
Engineering Transfer
Engineering Transfer(1st year)
engineering
Engineering
Engineering transfer
Engineering
Engineering Trasfer
Eng transfer

Responses
N/A
1
1
1st
2024
1
1
1st
1
1
Year one
1st year
First year
N/A
1
1st
N/A
2024/2025
Engineering
1
First
1st
1st
1 of 4
1

S44. My reasons for taking this course are: (Check all that apply) 29  

Responses	Count	Percent
Program requirements	25	86%
Interest	8	28%