

Filters

Course Term: All Department: All Course Level: All Course Code: All Course Code Section: **Fall 2023_MATH_1700_2_11119_Lucas Mol**

Custom Survey: Sc Faculty TID: T00700606 Faculty Email: lmol@tru.ca



Faculty Report

Faculty of Science – Course Evaluations

Total Response Count

19

Course Section Enrolment and Survey Responses

Course Code Section	Number of Responses	Final Enrollment	Response Rate
Fall 2023_MATH_1700_2_11119_Lucas Mol	19	40	48%

Part A. Senate Questions

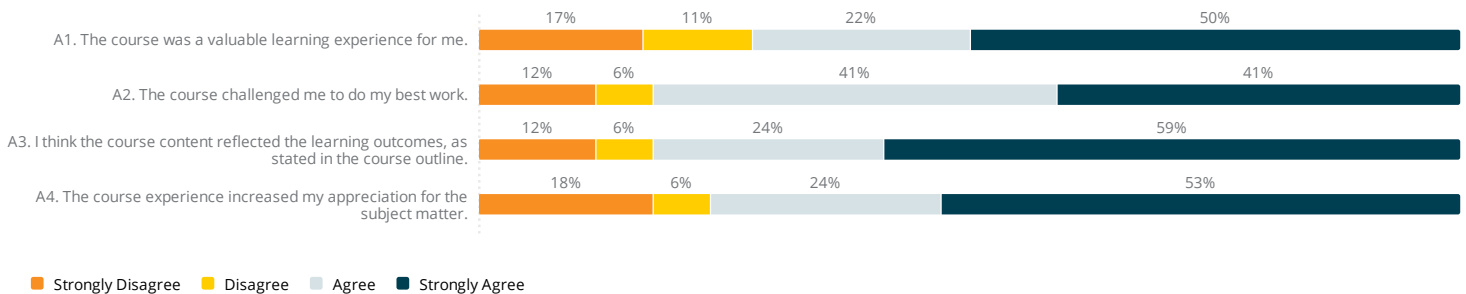
Administered to all courses.

0 = Strongly Disagree, 1 = Disagree, 2 = Agree, 3 = Strongly Agree



Questions	Count	Average
A1. The course was a valuable learning experience for me.	18	2.1
A2. The course challenged me to do my best work.	17	2.1
A3. I think the course content reflected the learning outcomes, as stated in the course outline.	17	2.3
A4. The course experience increased my appreciation for the subject matter.	17	2.1

Survey Response Summary 18



Strongly Disagree Disagree Agree Strongly Agree

Part B. Ratings of Teaching

Administered to all Faculty of Science courses except Biology Labs; these courses used customized questionnaires.

1 = Strongly Agree, 2 = Moderately Agree, 3 = Slightly Agree, 4 = Slightly Disagree, 5 = Moderately Disagree, 6 = Strongly Disagree

S1. Student Attendance 18

Responses	Count	Percent
90% or more	10	56%
70-89%	6	33%

S2. Anticipated Grade 18

Responses	Count	Percent
A	8	44%
B	5	28%



Student Attitudes	Count	Average
S3. I asked the instructor for additional guidance or feedback when I needed it.	18	2.6
S4. I came to class prepared (e.g., reviewed posted notes, read from the course text or completed other activities as directed by the instructor) even if it was not going to be graded.	18	2.7
S5. I think that the instructor's main role is to explain all the course content, not to make students think about it.	17	3.1
Average	18	2.8



Preparation and Organization	Count	Average
S06. I think the instructor was well prepared for class.	18	1.9
S07. I think the class sessions were well organized.	18	1.8
S08. I clearly understood the relevance of the assignments to the course objectives.	17	2.4
S09. I think the evaluation (all graded material) clearly reflected the course content.	18	1.9
S10. I think the course content was well organized.	18	1.9
Average	18	2.0



Clarity and Understanding	Count	Average
S11. I clearly understood what I was expected to learn in this course.	18	2.4
S12. The time I spent in class helped my understanding of difficult course content.	18	2.3
S13. Examples and illustrations provided in this course aided my understanding.	18	2.6
S14. I think the instructor communicated the course material clearly.	18	2.1

Clarity and Understanding	Count	Average
S15. I think the instructor delivered the course material at a pace I could follow.	18	2.5
S16. I clearly understood how my work would be evaluated in this course.	17	2.2
Average	18	2.3



Perceived Outcome or Impact	Count	Average
S17. I learned skills in this course that I will be able to use in other courses.	17	2.8
S18. I learned ways of reasoning that I could apply to other subjects.	17	2.6
S19. I think the instructor made the course content relevant to my overall education.	17	2.5
S20. The instructor helped me understand the relevance of the material to the real world.	17	2.3
S21. I felt the instructor presented the course material in a way that challenged me to think.	17	2.2
Average	17	2.5



Stimulation of Interest in Course Content	Count	Average
S22. I think the instructor was enthusiastic about the course content.	17	2.1
S23. I felt comfortable participating in class activities.	18	2.2
S24. My experience in the class increased my interest in the course content.	18	2.4
S25. I was engaged in learning the course content during class time.	18	2.7
S26. My interactions with instructor encouraged me to learn.	17	2.0
Average	18	2.3



Encouragement and Openness	Count	Average
S27. I think the instructor was approachable.	17	1.6
S28. The class atmosphere supported my learning.	18	2.4
S29. I was treated with respect in this class.	17	1.8
S30. I felt encouraged to ask questions in class.	18	2.4
S31. I think that the instructor was receptive to suggestions from students.	18	1.9
Average	18	2.0



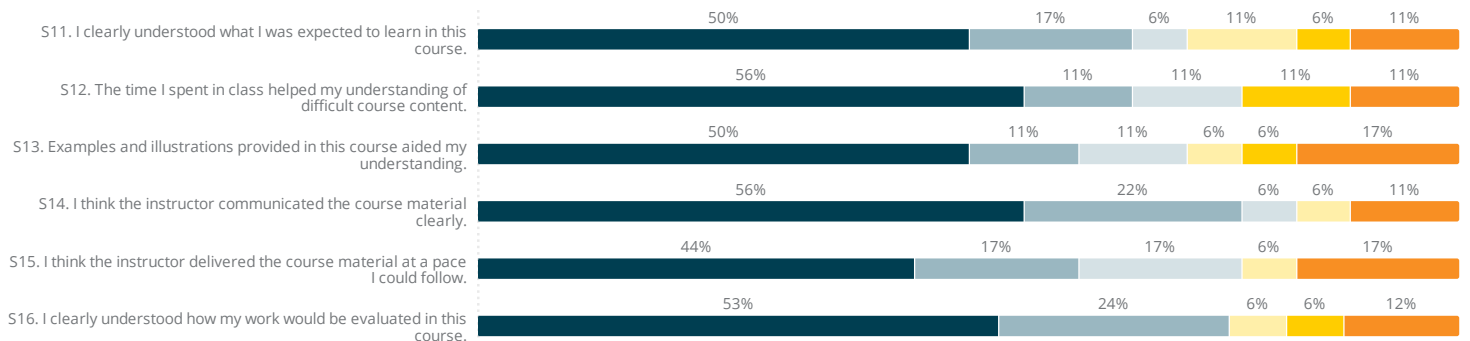
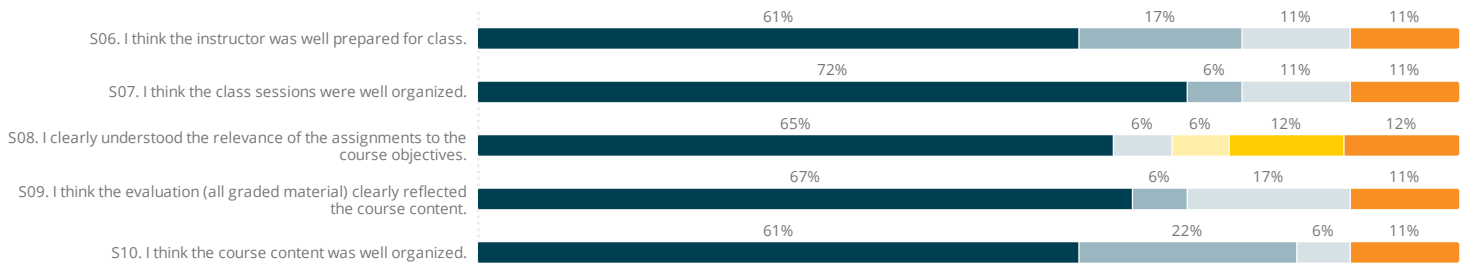
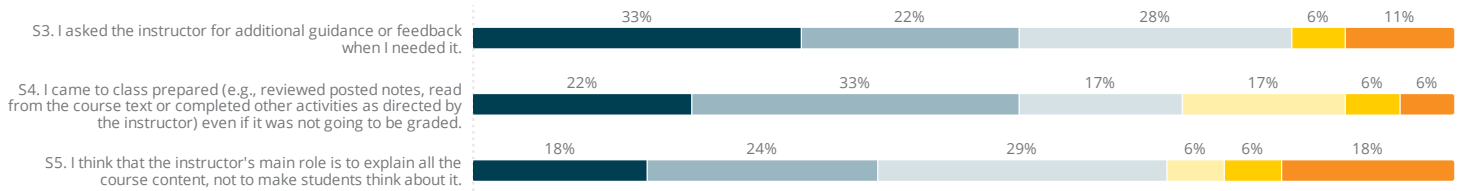
Availability and Helpfulness

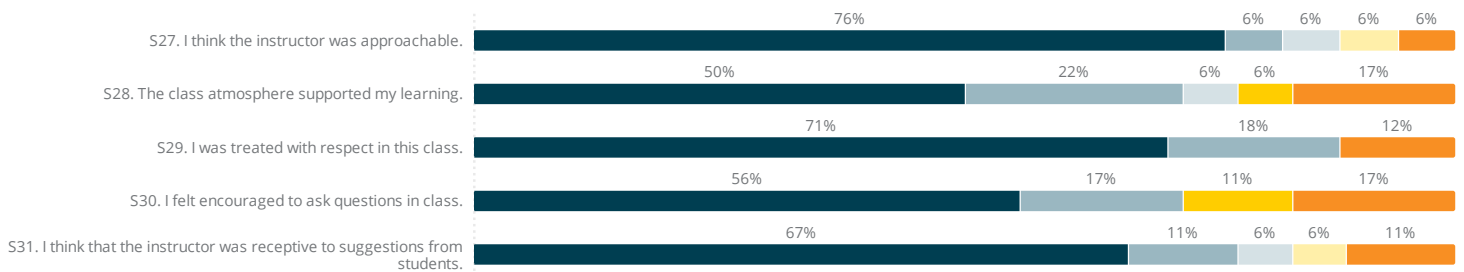
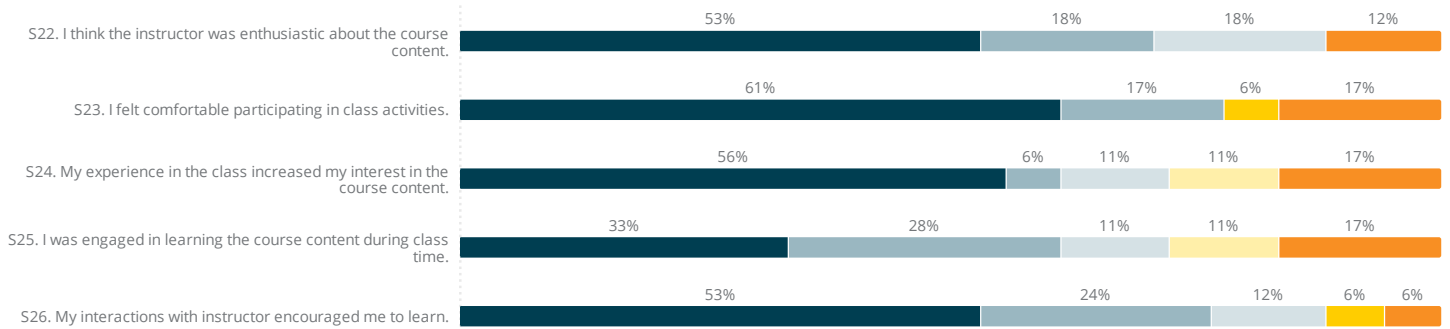
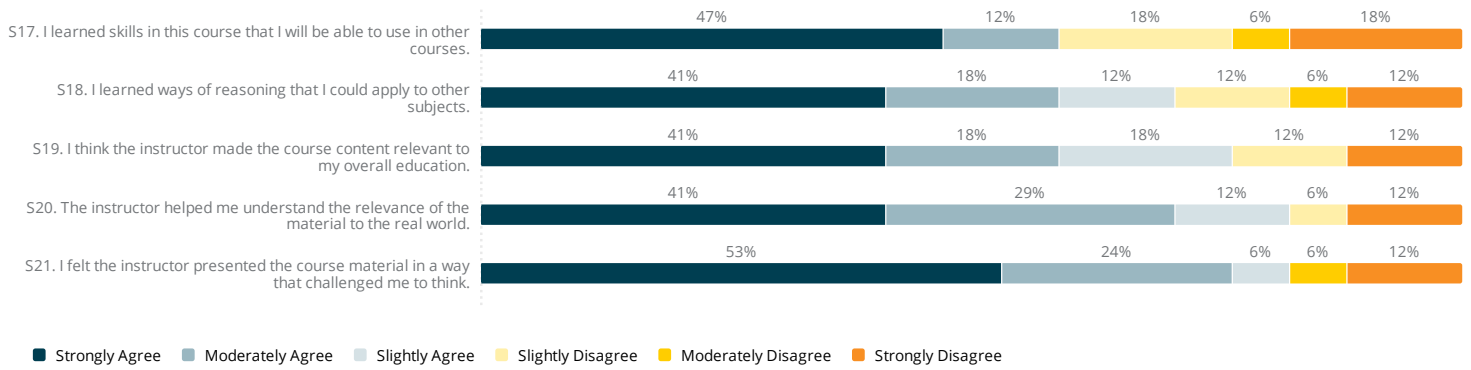
Count

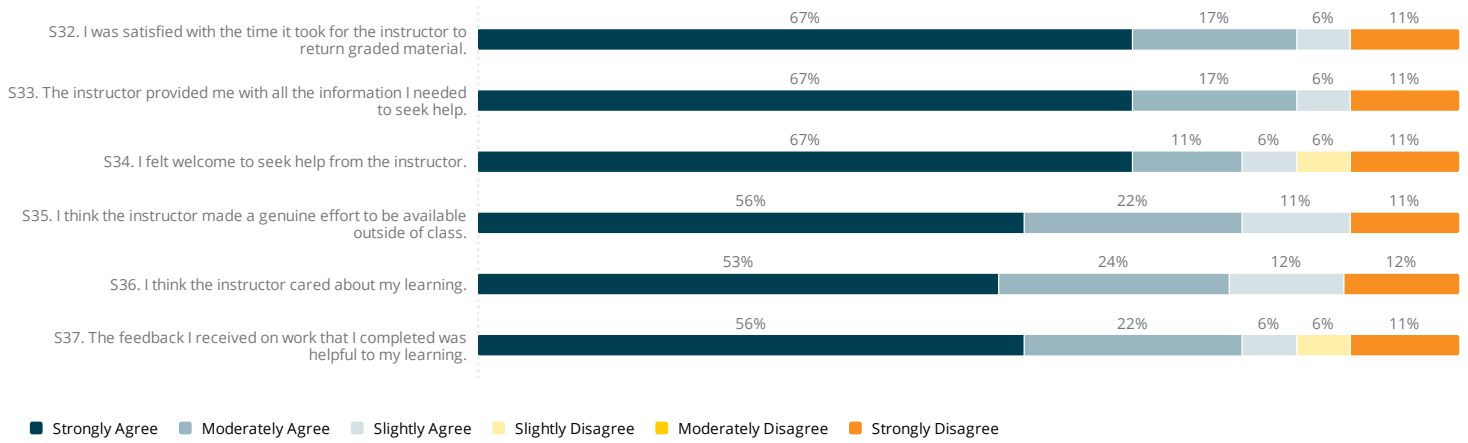
Average

S32. I was satisfied with the time it took for the instructor to return graded material.	18	1.8
S33. The instructor provided me with all the information I needed to seek help.	18	1.8
S34. I felt welcome to seek help from the instructor.	18	1.9
S35. I think the instructor made a genuine effort to be available outside of class.	18	2.0
S36. I think the instructor cared about my learning.	17	2.1
S37. The feedback I received on work that I completed was helpful to my learning.	18	2.1
Average	18	2.0

Survey Response Summary







Part C. Comments

Administered to all Faculty of Science courses except Biology Labs; these courses used customized questionnaires.

S38. What changes would you make in your own approach in order to improve your learning? 19

Responses

N/A

Attend class more

I would try to practice more.

N/A

Get more practical examples and reduce the theoretical learning.

Making the classroom a fun learning environment.

I would like to try to get to class more focused than how I usually attend them

N/A

I think I should try to focus more in class rather than thinking I can Learn it myself

spend just enough time to memorize definitions and spend more time on practice

I would pay more attention in class.

I think the instructor could interact more to make students become interested to the lesson

Practice and attend all the class

Studying a bit more

N/A

N/A

N/A

Responses

The class is already perfect!

He is a really good instructor .

S39. What suggestions would you provide to your instructor for revisions that would produce a better learning experience for you? 19

Responses

N/A

None, I think that Lucas was an excellent instructor. His teaching was very clear. He is a tough marker, but he challenges students to learn more and improve.

I would suggest him to make it easier and teach it slow. he should also give weightage assignments

N/A

Don't include Ernie everywhere. Teach us the proper practical problems and don't go in depth as we are not doing phd.

N/A

N/A

N/A

I think he did great

At the end of the class, leave a problem or assignment that is well above the level we are going over in class

Nothing much. He does good revisions

nothing because the instructor is doing well

I think he is okay

Would love to see past quizzes questions so that we can practice.

N/A

add some assignments every week.

N/A

N/A

N/A

S40. What aspects of the course would you advise your instructor to retain? 19

Responses

N/A

Continue posting all of the notes and recommended practice problems because they were very helpful.

The way of teaching

N/A

Responses

Calculation based

N/A

Writing down the course notes along with the instructor really helped me memorize the course contents

N/A

N/A

enthusiasm and friendliness

Nothing much

His examples, they are really interesting and realistic

He is good

Really loved the way the notes are presented. We writing with our professor is the best to learn.


N/A

N/A

N/A

N/A

N/A

S41. Do you have any other comments about your learning experience in this class? 19 

Responses

N/A

N/A

It was good

N/A

Worst experience ever.

At first I was interested in the course of Discrete Math, however when my grades began getting bad I lost the motivation to get better at it.

N/A

N/A

N/A

N/A

No

nothing

No

Responses

Learning in the class was awesome. I really liked how the instructor taught us. That's what motivated me to keep coming to class.


N/A

N/A

N/A

N/A

N/A

S42. My program of study is: 19 

Responses

N/A

Data science

Bachelors in Computer Science

N/A

Computer Science

COMP 1130

Bachelor of Computing Science

Diploma in computing science

Bac computer science

Computing Science

Computing science

Computer science

Bachelor of computing science

Computer science


N/A

Faculty of arts

N/A

Computer Science

Computing science

S43. My year in this program of study is: 19 

Responses

N/A

3

1

N/A

2

2023

Year 1

1st year

Fist

1

1

1

2nd year

1



N/A

1st/2nd year

N/A

1st

1st year

S44. My reasons for taking this course are: (Check all that apply) 17  

Responses	Count	Percent
Program requirements	16	94%
Course fit in my timetable	5	29%