2.2. Create PDF

Filters ∨   Course Term: All ∨   Department: All ∨   Course Level: All ∨   Course Code: All ∨

Course Code Section: **Fall 2021_MATH_1170_2_11172_Lucas Mol** ∨   🔒 Custom Survey: **Sc**   🔒 Faculty TID: **T00700606**   🔒 Faculty Email: **lmol@tru.ca**

THOMPSON RIVERS UNIVERSITY

Faculty Report
Faculty of Science – Course Evaluations

Total Response Count
20

Course Section Enrolment and Survey Responses

Course Code Section	Number of Responses	Final Enrolment	Response Rate
Fall 2021_MATH_1170_2_11172_Lucas Mol	20	29	69%

Part A. Senate Questions

Administered to all courses.
0 = Strongly Disagree,   1 = Disagree,   2 = Agree,   3 = Strongly Agree

Questions	Count	Average
A1. The course was a valuable learning experience for me.	20	2.9
A2. The course challenged me to do my best work.	20	2.8
A3. I think the course content reflected the learning outcomes, as stated in the course outline.	20	2.9
A4. The course experience increased my appreciation for the subject matter.	20	2.9

Survey Response Summary

A1. The course was a valuable learning experience for me. — 10% | 90%

A2. The course challenged me to do my best work. — 20% | 80%

A3. I think the course content reflected the learning outcomes, as stated in the course outline. — 15% | 85%

A4. The course experience increased my appreciation for the subject matter. — 5% | 5% | 90%

● Strongly Disagree   ● Disagree   ● Agree   ● Strongly Agree

Part B. Ratings of Teaching

Administered to all Faculty of Science courses except Biology Labs; these courses used customized questionnaires.
1 = Strongly Agree,   2 = Moderately Agree,   3 = Slightly Agree,   4 = Slightly Disagree,   5 = Moderately Disagree,   6 = Strongly Disagree

S1. Student Attendance ⚠

Responses	Count ▲	Percent
90% or more	14	70%

S2. Anticipated Grade ⚠

Responses	Count	Percent
A	11	55%
B	7	35%

Student Attitudes	Count	Average
S3. I asked the instructor for additional guidance or feedback when I needed it.	19	1.6
S4. I came to class prepared (e.g., reviewed posted notes, read from the course text or completed other activities as directed by the instructor)	20	1.5
S5. I think that the instructor's main role is to explain all the course content, not to make students think about it.	20	2.8
Average	20	1.9

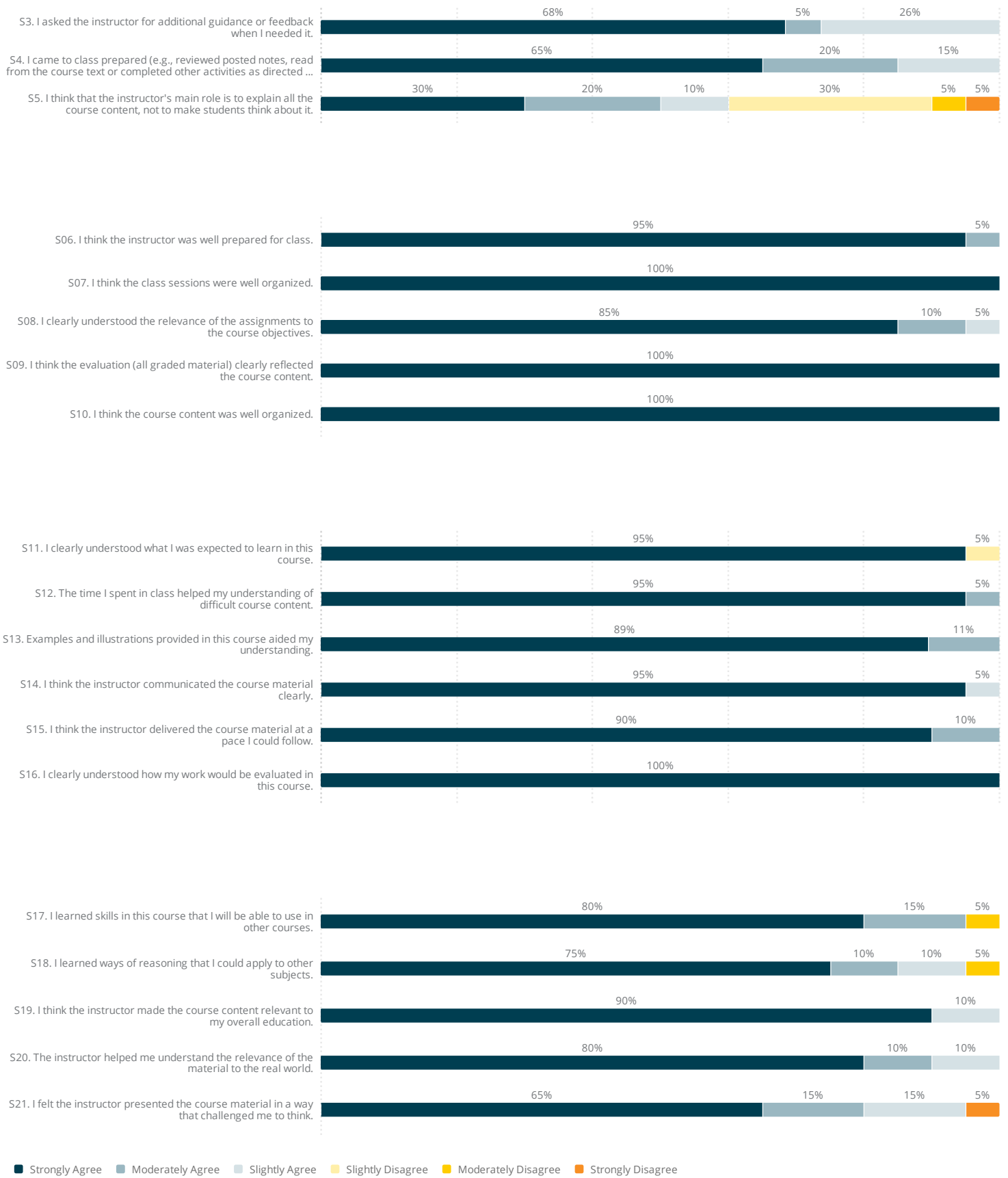| Preparation and Organization	Count	Average
S06. I think the instructor was well prepared for class.	20	1.1
S07. I think the class sessions were well organized.	20	1.0
S08. I clearly understood the relevance of the assignments to the course objectives.	20	1.2
S09. I think the evaluation (all graded material) clearly reflected the course content.	18	1.0
S10. I think the course content was well organized.	20	1.0
Average	20	1.1

Clarity and Understanding	Count	Average
S11. I clearly understood what I was expected to learn in this course.	20	1.2
S12. The time I spent in class helped my understanding of difficult course content.	20	1.1
S13. Examples and illustrations provided in this course aided my understanding.	19	1.1
S14. I think the instructor communicated the course material clearly.	20	1.1
S15. I think the instructor delivered the course material at a pace I could follow.	20	1.1
S16. I clearly understood how my work would be evaluated in this course.	20	1.0
Average	20	1.1

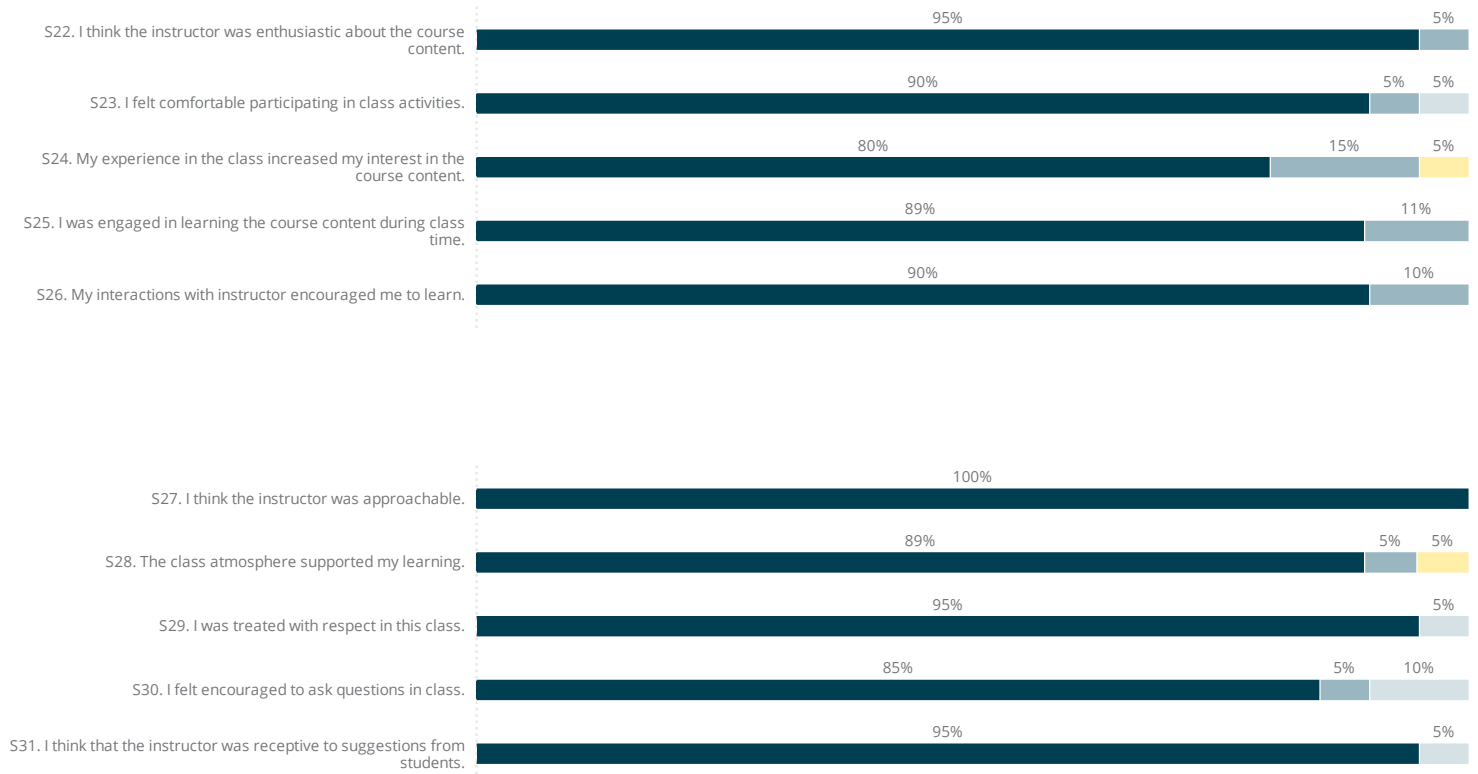| Stimulation of Interest in Course Content	Count	Average
S22. I think the instructor was enthusiastic about the course content.	20	1.1
S23. I felt comfortable participating in class activities.	20	1.2
S24. My experience in the class increased my interest in the course content.	20	1.3
S25. I was engaged in learning the course content during class time.	19	1.1
S26. My interactions with instructor encouraged me to learn.	20	1.1
Average	20	1.1

Encouragement and Openness	Count	Average
S27. I think the instructor was approachable.	20	1.0
S28. The class atmosphere supported my learning.	19	1.2
S29. I was treated with respect in this class.	20	1.1
S30. I felt encouraged to ask questions in class.	20	1.3
S31. I think that the instructor was receptive to suggestions from students.	20	1.1
Average	20	1.1

Survey Response Summary

S3. I asked the instructor for additional guidance or feedback when I needed it.
68% | 5% | 26%

S4. I came to class prepared (e.g., reviewed posted notes, read from the course text or completed other activities as directed ...
65% | 20% | 15%

S5. I think that the instructor's main role is to explain all the course content, not to make students think about it.
30% | 20% | 10% | 30% | 5% | 5%

S06. I think the instructor was well prepared for class.
95% | 5%

S07. I think the class sessions were well organized.
100%

S08. I clearly understood the relevance of the assignments to the course objectives.
85% | 10% | 5%

S09. I think the evaluation (all graded material) clearly reflected the course content.
100%

S10. I think the course content was well organized.
100%

S11. I clearly understood what I was expected to learn in this course.
95% | 5%

S12. The time I spent in class helped my understanding of difficult course content.
95% | 5%

S13. Examples and illustrations provided in this course aided my understanding.
89% | 11%

S14. I think the instructor communicated the course material clearly.
95% | 5%

S15. I think the instructor delivered the course material at a pace I could follow.
90% | 10%

S16. I clearly understood how my work would be evaluated in this course.
100%

S17. I learned skills in this course that I will be able to use in other courses.
80% | 15% | 5%

S18. I learned ways of reasoning that I could apply to other subjects.
75% | 10% | 10% | 5%

S19. I think the instructor made the course content relevant to my overall education.
90% | 10%

S20. The instructor helped me understand the relevance of the material to the real world.
80% | 10% | 10%

S21. I felt the instructor presented the course material in a way that challenged me to think.
65% | 15% | 15% | 5%

■ Strongly Agree ■ Moderately Agree ■ Slightly Agree ■ Slightly Disagree ■ Moderately Disagree ■ Strongly Disagree

Survey Response Summary (cont.)

S22. I think the instructor was enthusiastic about the course content.
95% | 5%

S23. I felt comfortable participating in class activities.
90% | 5% | 5%

S24. My experience in the class increased my interest in the course content.
80% | 15% | 5%

S25. I was engaged in learning the course content during class time.
89% | 11%

S26. My interactions with instructor encouraged me to learn.
90% | 10%

S27. I think the instructor was approachable.
100%

S28. The class atmosphere supported my learning.
89% | 5% | 5%

S29. I was treated with respect in this class.
95% | 5%

S30. I felt encouraged to ask questions in class.
85% | 5% | 10%

S31. I think that the instructor was receptive to suggestions from students.
95% | 5%

Administered to all Faculty of Science courses except Biology Labs; these courses used customized questionnaires.

S38. What changes would you make in your own approach in order to improve your learning?

Responses

I think I already took the necessary steps to keep up with my studies

I think i needed to spend more time attempting practical applications of the material rather than just using the notes

None.

I would suggest to myself to do review after each class.

I would invest more time into studying, and ensuring that I understand the topics. That might mean I would spend more time on math than the average student, and I canâ€™t wrap my head around that.

Probably complete more practice problems outside of class

Having the notes printed like we did in the last few classes was very helpful, I would have done that from the beginning.

Invite students who have scored less on certain quizzes for a one on one review session.

Maybe provide quizzes from past years that we can study before quizzes and the same for midterms.

N/A

I could be better at reviewing the class material later in the day after class to make sure I don't forget anything.

Was well organized

N/A

Something I would change is coming to class more often an reviewing things earlier than procrastinate.

Just to basically practice more questions

None

N/A

N/A

-

The problem is me, so you do not need to change

S39. What suggestions would you provide to your instructor for revisions that would produce a better learning experience for you?

Responses

Posting lecture videos if available for later

Honestly nothing, Lucas made this the best math course I have taken and I wouldn't change the delivery at all

None, this class was instructed impeccably.

N/A

Course organization: Give us a look at the bigger picture, and what's to come down the road. I hadn't realized this course was cumulative, and that this course was dedicated entirely to Derivatives. Every chapter was built off the previous chapter. Test times: I feel that the quizzes/midterms being on Mondays were Inconvenient. I think I speak for majority of students, we don't want to spend the weekend studying, and then attending a quiz on a Monday when our brain is most foggy.

To be honest I really enjoyed the way class was set up. Some people may have wanted practise home work to do for marks but I was fine without it

Having assignments in addition to quizzes would help students practice more and understand better.

Provide a formula list or a summarized version of important material for quizzes and exams.

I thought he did a really good job a teaching the material and it was paced well enough that I understood the material well when it came to being tested

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Practice midterms could be helpful because the practice questions in the textbook are not very user friendly in my opinion, but he provides enough example questions in the notes and quizzes that I still have good practice resources.

Thought it was well oraganized and demonstrated appropriately to the students .. only way you would struggle is if you didn't come to class

N/A

It was very easy tO follow along in class and the notes posted on noodle made me feel netter about missing class.

N/A

None

N/A

N/A

-

Everything good

S40. What aspects of the course would you advise your instructor to retain?

Responses

I liked everything

The weekly quizzes really helped prepare for midterms and I appreciate that it doesn't allow me to fall behind in the class - I often don't get things done until a deadline so a weekly deadline kept me up to date all year

All.

N/A

Lucas, I appreciate that you're easy going. I appreciate that Lucas returned marked materials at a rate that I find fast. I appreciate that any inquiries I had/emails, Lucas responded in a timely manor.

The way Lucas organizes his notes and how things are broken down to a basic understanding before explaining the larger topics is very helpful

Having the notes with thorough explanations is very helpful for reviews fro quizzes and miterms.

The fact that Lucas reiterates things again and again helped me a lot. So even if I missed a lecture, I was fine.

Everything, you made learning calculus easy, and my understanding to math as a whole.

N/A

In regard to material I'm not sure, but his notes are super helpful and I love his teaching style.

Good layout for notes, quizzes and information

N/A

The notes and how well organized they are.

Instructor was well prepared and willing to explain where necessary

Weekly quizzes

N/A

N/A

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Nothing

S41. Do you have any other comments about your learning experience in this class?

Responses

He is a really good professor. I kind of hated maths but he got me really interested

I would just like to thank Lucas for always showing up to class with a positive attitude and really trying his best to help each of us understand the material. It is obvious that he is passionate about his job and that made for a safe and relaxing learning environment.

This class was great! I was super nervous about it having attempted it before, and knowing calculus is challenging. Lucas laid out all the information in a very effective way and was clearly passionate about math. He really made sure that everyone understood before he moved on to the next topic and paced his lessons very well. He is so approachable and eager to help. Best Prof I've ever had at TRU.

Actually I have really liked the instructor. I totally would take a course with him again! He explains everything clearly and he really appreciates the student's effort. Thanks you Lucas!

Thank you Lucas, and Welcome to Kamloops.

I genuinely enjoyed Lucas' class. Math is a tricky subject for me and takes a while for me to understand and fully comprehend subjects. Lucas somehow always was able to explain course topics in a way that I could learn from. If myself or someone else didn't understand the first time he changed his approach to the concept to better explain it for all different types of ways people think/learn.

It was a very good class, well organized and the instructor made the content and the notes easy to understand.

Upload videos of some chapters that students generally face difficulty in. I had a good experience with Lucas and I have recommended my friends as well to take his class.

N/A

-

He does not make you feel bad at all when you don't understand something. He is very encouraging.

Better than most math professors I have had in the past .. explained why we were doing what we were doing .. didn't just do the problems in front of us and expect us to understand.

Very good instructor and good method of teaching. I couldn't understand this course last sem but I do now.

The class increased my knowledge on business math and ade me interested in what I was learning

It was an interactive experience

None

N/A

N/A

He explains perfectly and he is very courteous, I like the atmosphere of studying in his classes. He has a great approach to every student and I will advise Lukas to every friend who takes mathematics

I am just not good, I know. I am just following my feelings.

S42. My program of study is:

Responses
BBA
BBA
Business-Accounting
Bachelor of Business Administration
Business Administration
Supply Chain
Bachelor of Business
Diploma in Finance
Business
BBA
Business Administration
Finance
N/A
Bachelor of business administration
BBA
Business Administration
N/A
Business Administrations
Business administration
BBA

S43. My year in this program of study is:

Responses
2
3
3rd
2
2
4
Second year
2
First year
2year
2
3rd
N/A
First year
1st
1st year
N/A
Second year
2
1

S44. My reasons for taking this course are: (Check all that apply) 20 ⚠

Responses	Count ▲	Percent
Program requirements	19	95%