

Filters Course Term: All Department: All Course Level: All Course Code: All

Course Code Section: **Fall 2021\_MATH\_1140\_3\_11161\_Lucas Mol** Custom Survey: Sc Faculty TID: T00700606 Faculty Email: lmol@tru.ca



# Faculty Report

Faculty of Science – Course Evaluations

Total Response Count

21

## Course Section Enrolment and Survey Responses

Course Code Section	Number of Responses	Final Enrolment	Response Rate
<a href="#">Fall 2021_MATH_1140_3_11161_Lucas Mol</a>	21	35	60%

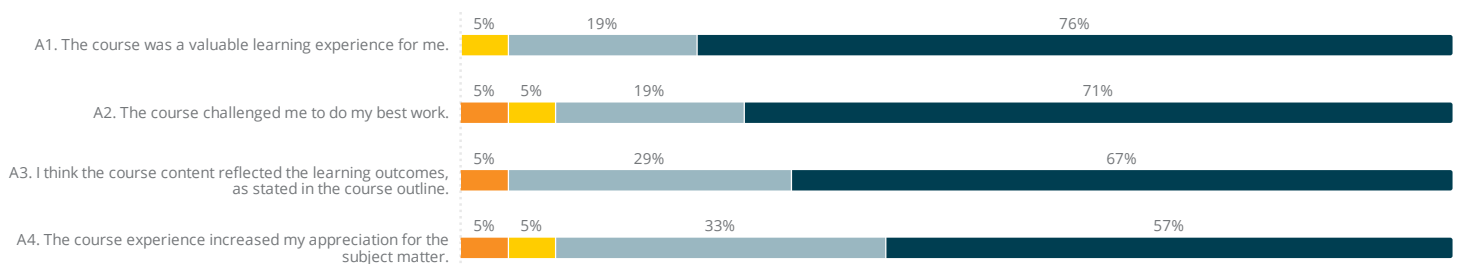
### Part A. Senate Questions

Administered to all courses.

0 = Strongly Disagree, 1 = Disagree, 2 = Agree, 3 = Strongly Agree

Questions	Count	Average
A1. The course was a valuable learning experience for me.	21	2.7
A2. The course challenged me to do my best work.	21	2.6
A3. I think the course content reflected the learning outcomes, as stated in the course outline.	21	2.6
A4. The course experience increased my appreciation for the subject matter.	21	2.4

### Survey Response Summary



Strongly Disagree Disagree Agree Strongly Agree

## Part B. Ratings of Teaching

Administered to all Faculty of Science courses except Biology Labs; these courses used customized questionnaires.

1 = Strongly Agree, 2 = Moderately Agree, 3 = Slightly Agree, 4 = Slightly Disagree, 5 = Moderately Disagree, 6 = Strongly Disagree

### S1. Student Attendance [△](#)

Responses	Count ^	Percent
90% or more	17	81%

### S2. Anticipated Grade

Responses	Count	Percent
A	6	29%
B	9	43%
C	5	24%

Student Attitudes	Count	Average
S3. I asked the instructor for additional guidance or feedback when I needed it.	21	2.1
S4. I came to class prepared (e.g., reviewed posted notes, read from the course text or completed other activities as directed by the instructor)	21	2.2
S5. I think that the instructor's main role is to explain all the course content, not to make students think about it.	21	3.0
Average	21	2.4

Preparation and Organization	Count	Average
S06. I think the instructor was well prepared for class.	21	1.3
S07. I think the class sessions were well organized.	21	1.3
S08. I clearly understood the relevance of the assignments to the course objectives.	21	1.6
S09. I think the evaluation (all graded material) clearly reflected the course content.	21	1.7
S10. I think the course content was well organized.	21	1.5
Average	21	1.5

Clarity and Understanding	Count	Average
S11. I clearly understood what I was expected to learn in this course.	21	1.9
S12. The time I spent in class helped my understanding of difficult course content.	21	1.6
S13. Examples and illustrations provided in this course aided my understanding.	21	1.7
S14. I think the instructor communicated the course material clearly.	21	1.7
S15. I think the instructor delivered the course material at a pace I could follow.	21	1.7
S16. I clearly understood how my work would be evaluated in this course.	21	1.8
Average	21	1.7

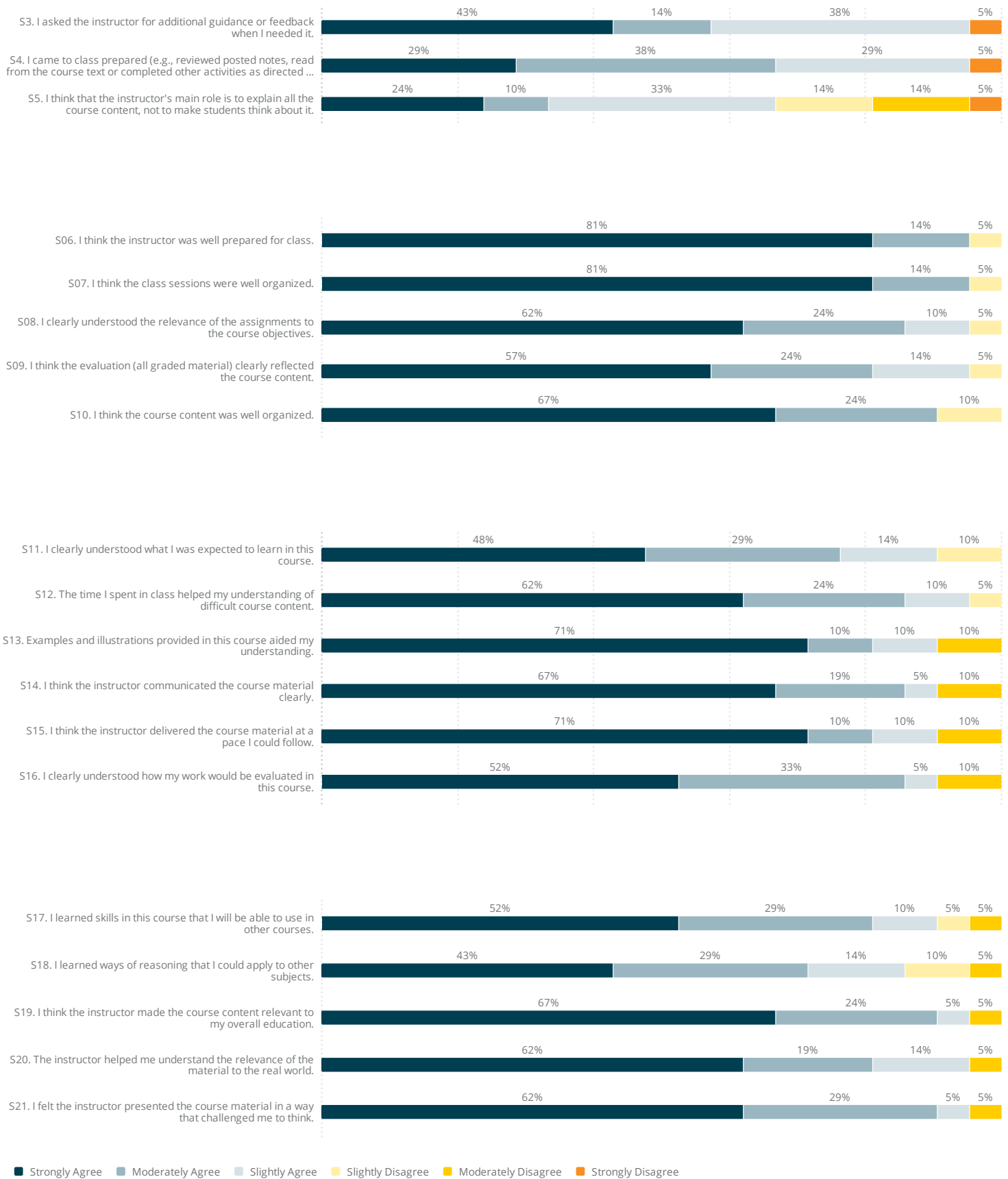
Part B. Ratings of Teaching (cont.)

Perceived Outcome or Impact	Count	Average
S17. I learned skills in this course that I will be able to use in other courses.	21	1.8
S18. I learned ways of reasoning that I could apply to other subjects.	21	2.0
S19. I think the instructor made the course content relevant to my overall education.	21	1.5
S20. The instructor helped me understand the relevance of the material to the real world.	21	1.7
S21. I felt the instructor presented the course material in a way that challenged me to think.	21	1.6
Average	21	1.7

Stimulation of Interest in Course Content	Count	Average
S22. I think the instructor was enthusiastic about the course content.	21	1.3
S23. I felt comfortable participating in class activities.	21	1.9
S24. My experience in the class increased my interest in the course content.	21	1.8
S25. I was engaged in learning the course content during class time.	21	1.8
S26. My interactions with instructor encouraged me to learn.	21	1.6
Average	21	1.7

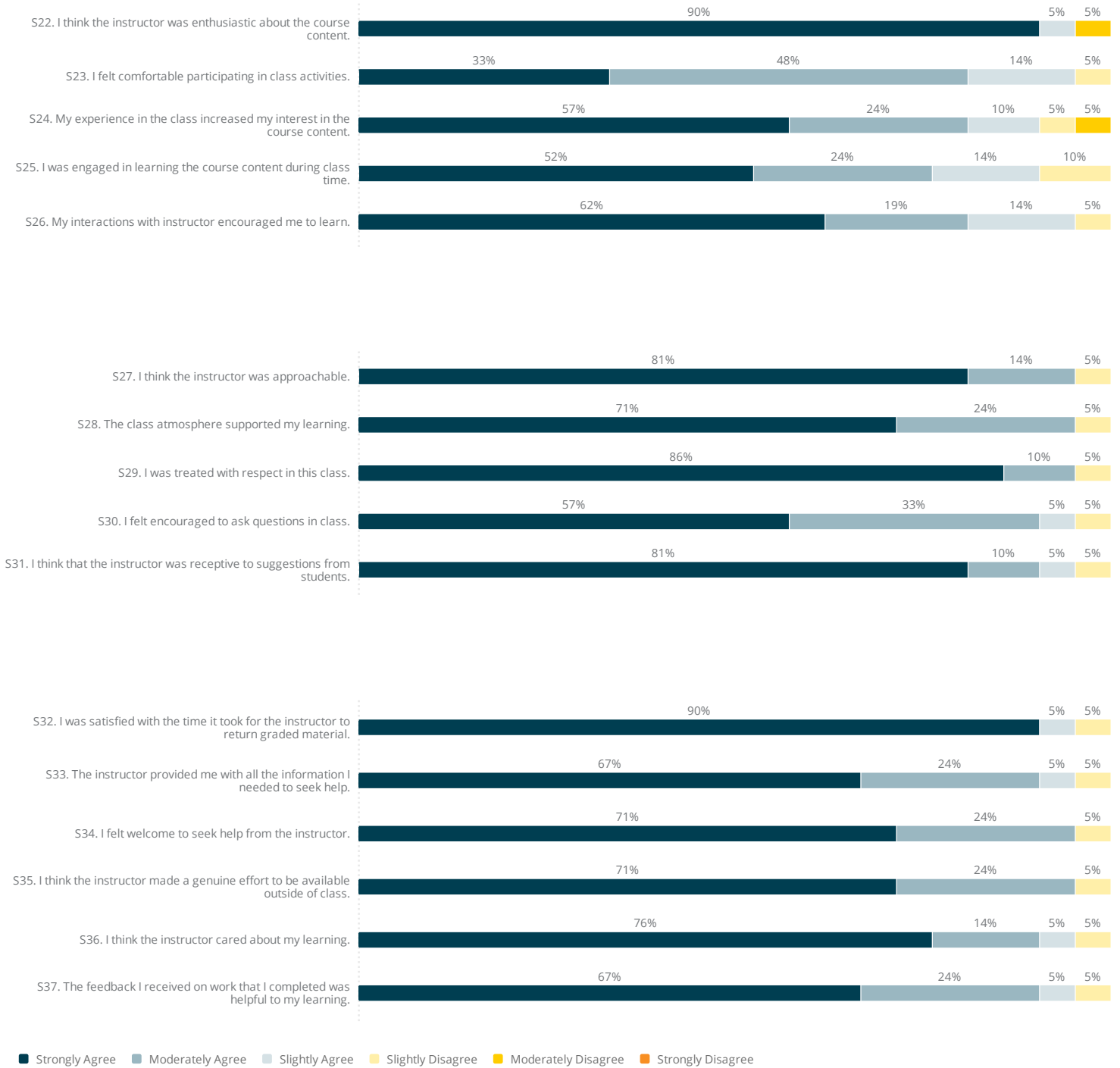
Availability and Helpfulness	Count	Average
S32. I was satisfied with the time it took for the instructor to return graded material.	21	1.2
S33. The instructor provided me with all the information I needed to seek help.	21	1.5
S34. I felt welcome to seek help from the instructor.	21	1.4
S35. I think the instructor made a genuine effort to be available outside of class.	21	1.4
S36. I think the instructor cared about my learning.	21	1.4
S37. The feedback I received on work that I completed was helpful to my learning.	21	1.5
Average	21	1.4

## Survey Response Summary



■ Strongly Agree 
 ■ Moderately Agree 
 ■ Slightly Agree 
 ■ Slightly Disagree 
 ■ Moderately Disagree 
 ■ Strongly Disagree

### Survey Response Summary (cont.)



■ Strongly Agree  
 ■ Moderately Agree  
 ■ Slightly Agree  
 ■ Slightly Disagree  
 ■ Moderately Disagree  
 ■ Strongly Disagree

Part C. Comments

Administered to all Faculty of Science courses except Biology Labs; these courses used customized questionnaires.

S38. What changes would you make in your own approach in order to improve your learning?

Responses

N/A

If possible and the course is on-schedule, dedicate time to review before large tests such as midterms and the final.

To review the content days before an exam or test so that I could retain more information. Math has never been the easiest subject for me, and I have learned the best ways I could prepare for tests this semester.

More Review Session before exams

I would do more practice problems, not only from the textbooks.

N/A

I believe I made a valiant effort to succeed, the only thing I would work on is reaching out to my teacher sooner

N/A

N/A

Reviewing material before classes

I would make sure that I always keep up to the chapter practice questions.

I would try to do more review on my own time before the course started

N/A

N/A

I hope there will some graph practice and specific guiding.

Review online work more when needed.

I would have liked to use the math help centre more often than I did

I would do more work in the day to day as it would help with retaining all the info over the long term.

To review the notes more frequently and do more of the textbook work so that if I had more questions I could ask.

N/A

Doing practice questions before quizzes

S39. What suggestions would you provide to your instructor for revisions that would produce a better learning experience for you?

Responses

N/A

Provide video lectures if possible on particularly difficult subjects that students may want to review. In terms of smaller things, perhaps provide intermediate steps for operations that would seemingly be simple, as some may find it hard to grasp when reviewing. Another thing that would be ideal is uploading blank copies of quizzes so that students may use them as review before large tests.

More review would be appreciated, but other than that, he did an amazing job with with teaching this class.

None everything was good

I was very satisfied and I realized that I love math, so I don't have big suggestions, but giving extra practice problems might help students.

N/A

I thrives in the way this course was taught and would not have it any other way

N/A

N/A

Really appreciated his patience and teaching style and incorporating real life examples

I would change the font of the notes to something like Calibri. It was a little difficult to read the notes in my perspective.

I think Lucas did such a great job.

Having review sessions. Especially before a midterm or final.

N/A

explain slower some hard steps

I learned better with the in class material.

N/A

It was a good class, no real improvements needed.

He was an amazing teacher with a great approach wouldnt change anything

I think we would have had a slightly easier time if formula sheets had been allowed (as there is a lot of complicated material to remember).

N/A

S40. What aspects of the course would you advise your instructor to retain?

Responses

N/A

Learning aids such as the pre-arranged note packages and fact sheets. They work well and are effective for review.

For more review before an exam or quiz.

Course evaluation balanced well with other classes All aspects to retain

Same answer as S39.

N/A

I was out in the perfect class to learn all this, compared to all my other classes this was my favourite way of delivery

Lucas was great in all aspects. Excellent notes and ways of explaining. Enthusiastic and funny.

I really like how enthusiastic he was during the lectures and how he would add in jokes about math and useful memory aids for equations. It kept me engaged with the content and thinking about it. I really like that he would go over some things we had been taught in pre-cal 12 as a review and would fully explain everything. If someone didn't understand what he was saying he would explain it in a different way.

I enjoyed the real life examples

N/A

N/A

N/A

N/A

Always being enthusiastic with every simple question from slowing students

N/A

The notes are really clear and the different levels of examples are super helpful

Keep all the online quiz solutions and notes solutions, helped me a lot in studying.

Everything was useful and helpful

N/A

Having quizzes each week



S41. Do you have any other comments about your learning experience in this class?

Responses

N/A

Overall my experience was extremely positive, Dr Mol took his time to ensure that every student understood the content and took care to make every student feel comfortable in an academic and professional environment. There would be no better professor for a first year course that introduces nervous students to a new concept.

I had an overall positive experience with this class. The Professor was very kind and approachable, and did a great job with distributing the course content.

Professor accommodates me well as student with a disability. I always feel welcomed and I'm happy that I took this class with him

It was very nice to learn with Dr.Mol and I really appreciate his help. I really liked this course and the instructor. Also, after taking this course I decided to continue taking calculus.

It was a great experience, Lucas is a wonderful teacher, who explains everything very clearly and makes sure everybody is on the same page and understands the content :)

While I wish I was doing a little bit better this class was taught amazingly

N/A

N/A

N/A

N/A

This was by far the best experience in a math course I've had. Lucas was a fantastic instructor and made a subject that wasn't that great for me way easier to understand

N/A

N/A

Usually challenge me to do my best

N/A

I've tried taking calculus almost every semester since I started university. This was the only time I understood what was happening in class.

Nope.

He was a great teacher was very passionate about everything he taught so made it fun even when it was math. He marked all the tests very fast.

N/A

N/A

S42. My program of study is:


Responses

BSc
Bachelor of Science
Sciences
Visiting Student from Memorial University of Newfoundland
Bachelor of Arts, Majoring in English
Bachelor of Science
Science
NRS
Bachelor of Science
NRSC
General Sciences
Natural resource sciences
Science
N/A
Bachelor of Science
Bachelor of science
NRSC
Bachelor of Science
Bachelors of science
(General) sciences at the moment
Bachelor of science

S43. My year in this program of study is:

Responses

2
First
2021
4th year
2 years
first
2021
3
First
4
First year
4
1st year
N/A
First Year
1
3
1
Second
First
First

S44. My reasons for taking this course are: (Check all that apply) 21 

Responses

Count <sup>▲</sup> Percent

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Program requirements

21 100%

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