



THE UNIVERSITY OF
WINNIPEG

Student Course Evaluation Results

Course Number: MATH-2105-001 27

Course Title: Intermediate Calculus I 27

Faculty Name: Lucas Mol 27

Term: U2020F 27

This course is required or elective:

Field	27 Responses	
	Required	Elective
Count	23	4
Percentage	85%	15%

Overall, apart from the course content, the quality of teaching provided by the above-named instructor was:

Field	27 Responses	
	Unsatisfactory	Satisfactory
Count	1	26
Percentage	4%	96%

Student Comments:

Concise, well thought out explanations. The instructor is clearly motivated to deliver the content of the course.

Our Intermediate Calculus Instructor is amazing. I like to attend all the classes of this course because he explain every topic clearly. As from last few weeks I am suffering from some family matters and I missed some classes then I got worried, but when I look at the nexus notes all the stuff is clear and I am able to understand everything. Moreover, he likes to solve student problems and explain in more convenient and easy way. I am very happy to have such a nice instructor. He is always their to help the students, even if our class time is over... he is always their to clear student doubts and never end the meeting without asking students about their questions from any topic. Even he is a friendly instructor, he has better understanding with their students. All in all, he is very nice instructor and I am very thankful to the university for providing us the instructors with high level of knowledge and understanding. Thanks 😊

Professor Mol is incredibly engaging while teaching and passionate about the course content. He is always willing to answer questions and works to ensure the best understanding possible from his students. He has many open office hours and is easy to reach, which is very helpful! Because he expects the best from us, our assignments and tests are quite lengthy and challenging but I understand where it comes from. Sometimes I do think he gives a bit too much work, as other classes take up time as well, but overall the course load is reasonable.

Very nice, goes at a good pace and explains theories and concepts well. My only "complaint" was that there were no practise exams provided to help study before the midterms and exams.

N/A

some things could be improved in my opinion (some could just be adjustment to remote learning) 1. lectures going over topics during last few minutes and then extending 5 minutes past class time. i often had to leave at 2:15 and would miss some of these 2. practice,example,assignment questions do not accurately reflect midterm questions. i thought some of the exam problems chosen were not necessarily fair given what we had been instructed to practice. seeing a previous years exam would help us know what types of problems to actually expect (or providing us with more tailored examples) 3. this could be consequence of last point but midterms seemed very long. strengths: despite me a bit annoyed at the above dr mol is a very good professor and was very helpful through office hours and email. very easy to understand and most topics pacing was great (would go into more than enough detail and usually showed every step so we knew exactly how to do questions). assignments were always reasonable given deadline. providing the blank notes was excellent too this helped me prepare for each topic before and actually use my notes effectively

Instructor being organized. Providing clear explanations. Showing concern for students' understanding. Demonstrating interest and enthusiasm. Being available and respectful of students. Using fair evaluation methods.

Dr. Mol is a great instructor. He takes a lot of time on important concepts and explains them well.

Fantastic Prof!! provides funny relevant stories to the subject and makes sure everyone is learning. He helps the students who may be struggling but moves fast enough that even the students who understand it are challenged.

Very good professor, explains things very precisely and easily understood. I would recommend giving more practice for students with solutions so that we can get the most practice possible. The textbook has practice but only includes odd answers.

N/A

Strengths : Very helpful, explains clearly, repeats as many times you want, very interactive , fun class sessions, talks to students, likes to see us and our reactions to class contents. Really good professor. Weakness : None

Very good professor! I continue to be impressed by the teaching staff in the Math department and have nothing bad to say about Professor Mol. Explains concepts very well and makes sure that we are following along and understand what is being taught. Very accessible through office hours and emails.

I believe that one of Professor Mol's greatest strengths is his adaptability. Professor Mol was able to create a welcome learning environment and was always understanding when accomodating for exceptional circumstances. I was not able to identify any weaknesses due to remote learning.

Good at going over notes and explaining Could be helpful if he gave practice problems, not from the textbook

Dr. Mol is a good instructor; he meets all of the above teaching quality statements. The assignments and tests that were given were fair. He was always on time (I really appreciate this). I would take a class with him again.

The course was put together very well. Lectures were to the point. This is not the weakness of the instructor but I would like to see how infinite sequence and series are different than finite to motivate the study of infinite series and sequence. Offered lots of practice problem which helped in understanding the concepts. Some good proofs were done in class which made me sit on the edge of my chair thinking about the next logical reasoning. It was like watching good Sherlock Holmes movies. Hope he continues with that. Although it was his first time teaching the course he did pretty well. However, he just lacked the experience of where students would make so he didn't warn about them. It would be helpful to know about some pitfalls. For example, The divergent series multiplied by a constant is divergent: Except when the constant is zero. Placing emphasis on except part can be helpful. Another thing that I have done a few times is using a comparison test for series where some of the terms of one of the series are negative. Although the theorem is clear on that, it is very easy to overlook. And it is very tempting to apply a comparisons test when terms of one series are smaller than another without finding if they are positive. So placing emphasis would help avoid those pitfalls.

N/A

Dr. Mol was always very organized and provides clear explanations. There was a lot of material that I didn't understand at first, but I always understood it a little bit better after Dr. Mol explained it. He demonstrated lots of interest and enthusiasm, there were many times when he'd be teaching a section and say "I don't know about you, but I think that this is just so cool". He was always respectful and fair to his students

Well Explained and cleared the doubts.