






THE UNIVERSITY OF
WINNIPEG




Student Course Evaluation Results

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|-----------------------|----------------|
| Course Title: | Math Access II |
| Course Number: | MATH-0042-001 |
| Faculty Name: | Lucas Mol |
| Term: | U2018W |

This course is:

| | Percent | Count | Percent |
|----------|--|-------|---------|
| Required |  | 11 | 100.0% |
| Elective |  | 0 | 0.0% |
| Total |  | 11 | 100.0% |

Overall, apart from the course content, the quality of teaching provided by the above-named instructor was:

| | Percent | Count | Percent |
|----------------|--|-------|---------|
| Unsatisfactory |  | 2 | 16.7% |
| Satisfactory |  | 10 | 83.3% |
| Total |  | 12 | 100.0% |

Student Comments:

Strengths: tries to challenge his students academically

Strength- well organised, available, considerate towards every student. Weakness- should find a little better way to explain few topics.

Dr. Mol was very organized in his teaching and very helpful to the students. He provided notes each class to make classes more efficient and so students had solid notes to refer back to. He understood that the course content was very challenging and he made himself available to students by means of office hours and booking another class if people needed more help with particular topics. I struggled in this class but it was purely due to my lack of effort and time put into learning the material and does not reflect on Dr. Mol's teaching ability. I do think that there are improvements that can be made in terms of teaching in a way that applies to all students in the class (such as business, education, etc. where this class is mandatory to make up for high school precal), not just students who will be math majors. However, I was always impressed by Dr. Mols enthusiasm even though he was often teaching a group of people who were discouraged by the challenge of the class. He always maintained a high energy and willingness to help students through the whole semester.

Strengths: He makes sure that the class understands the lesson before going on and setting an appointment time for those students who can not make it to his office hours. Weakness: None

Knows his math well, keeps the class light and tries to have fun with it. Good use of online resources. I would have preferred to have the Lab period as a time to work on problems with the class rather than as additional instruction time with activities at the end.

He is a very nice guy but that's not what I am wanting in somebody who is teaching a course that I am required to take as well as needing to succeed in. He is very intelligent and knows his stuff but needs to work on being able to express the information in more than one way. If students are not understanding what he is saying or how he is explaining it as a student who is paying lots for their education when people ask a question or when I ask a question I would expect him to be able to explain it in different ways to help me understand not state it the exact same way as the first time when it didn't make sense. As well as saying questions are for office hours... yes some long winded questions are but if it's about something we are currently doing in class I don't see the problem with answering the question because I guarantee it will help clarify for others as well instead of everyone sitting there for the rest of the class extremely confused. Other than that he is very smart and knowledgeable.

The instructor is great. I appreciate the time and considerable effort he puts into this class. Having 3 class periods a week instead of 2 classes and a lab has been a great improvement. Assignment lengths are manageable. The provided notes are good. Use of Nexus for extra stuff like practice exams is great. Really nothing negative that I can think of.

Strengths: willing to help students at different time, clearly stated what is going to be on a test, and in-class activities with open book. I know that at first, I don't like doing in-class activities because I could lose marks from it. However, I realized that it's really helpful because when you got it back, you will know where you went wrong and make it right. Weaknesses: N/A

He explains everything nicely and makes sure everyone understand the topics. Also he is a very organized teacher. I have enjoyed and learned math in this class.

Weaknesses: Not going through all the steps in solving math problems which left me confused multiple times. Teaching methods are too complicated and advanced for a Math II class, making it even more difficult than it already is. Rarely writes on the board and instead uses paper notes which do not cover all possible examples, leaving us to figure out the solution for a question on WebAssign that wasn't covered in the class. He goes way too fast and gives us a WebAssign after every lecture which is pretty stressful and in my opinion, doesn't fit with the fact that Math needs time and can't be grasped in 48 hours. Mr. Mol also gave us class activity after every lecture to test our knowledge which amounts to 3% of the final mark, this, in my opinion, is one of the main weaknesses in this class. If you happen to not what was just said in class, there is no way you will be able to solve questions that are given to you on the same day, which resulted in me getting low marks on most activities which will impact my final mark, and that left me stressed, discouraged and overwhelmed. Moreover, there was no Lab! Even though when I registered, it said there is a lab, but Fridays were class as usual. Strengths. Approachable, willing to help, and patient.

Great Professor, Explains great, Easy way of understanding

Strengths: Classes are not boring and the material is clear. Speaking clear and understandable. Making sure everyone understands and even goes an extra mile to give of his free time to help students with math. It is visible the professor truly loves Mathematics and teaching. Very organized material. Weaknesses: None