

Individual Report for Differential & Integral Calc II (Lucas Mol)

Student Ratings of Instruction (SRI) Summer 2013-2014

Project Audience 35

Responses Received 27

Response Ratio 77.14%

Subject Details

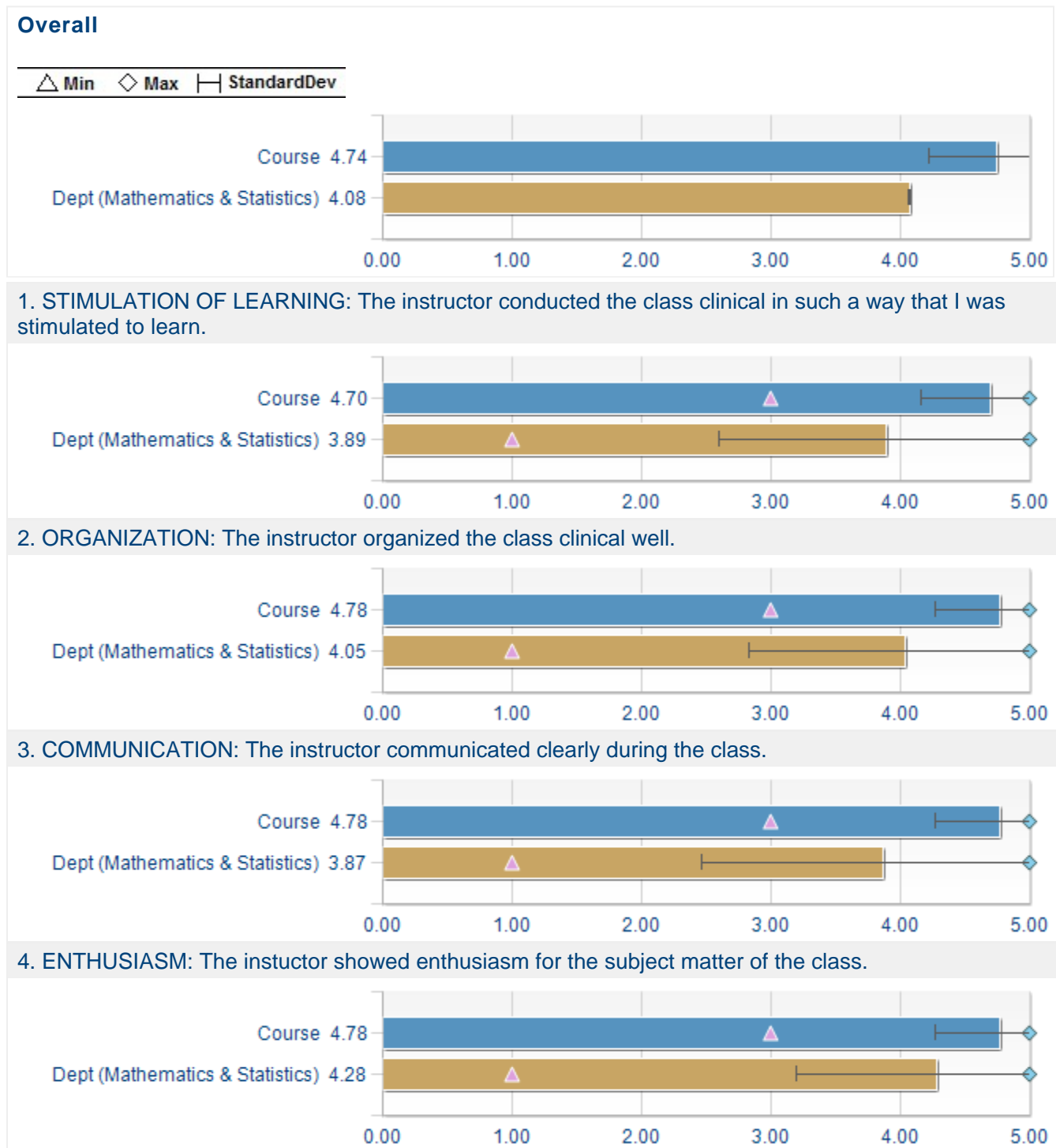
Name	Differential & Integral Calc II
Year	2014
Term	Summer
Department	Mathematics & Statistics
Subject	MATH
Course_Number	1010
Section	1

Creation Date Wed, Oct 15, 2014

Common Questions

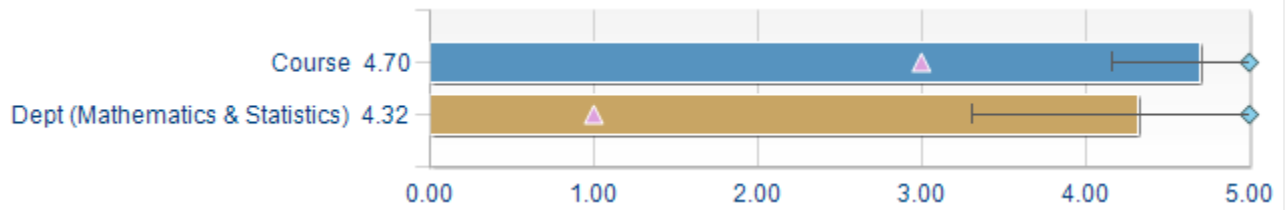
This Section displays the Common questions used for the evaluation. These questions were displayed for every course/department.

TEACHING EFFECTIVENESS

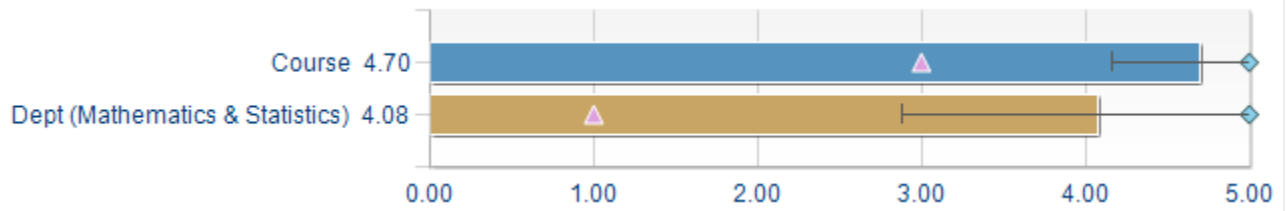


TEACHING EFFECTIVENESS (continued)

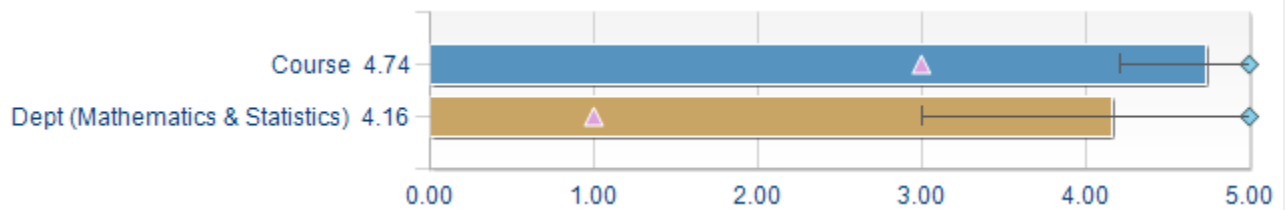
5. FAIRNESS: The instructor used fair evaluation methods to determine grades.



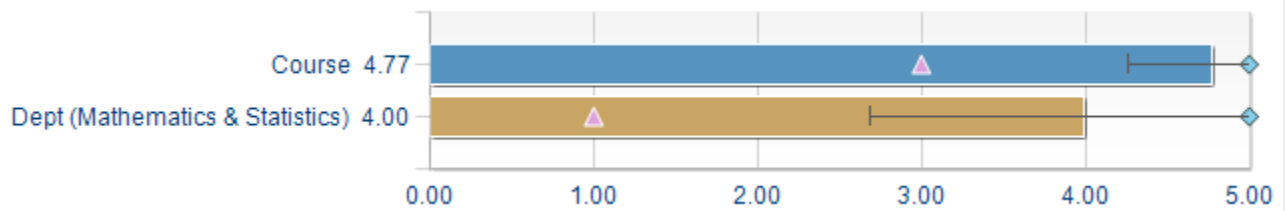
6. FEEDBACK: The instructor provided constructive feedback (considering the class size).



7. CONCERN FOR LEARNING: The instructor showed genuine concern for my learning.

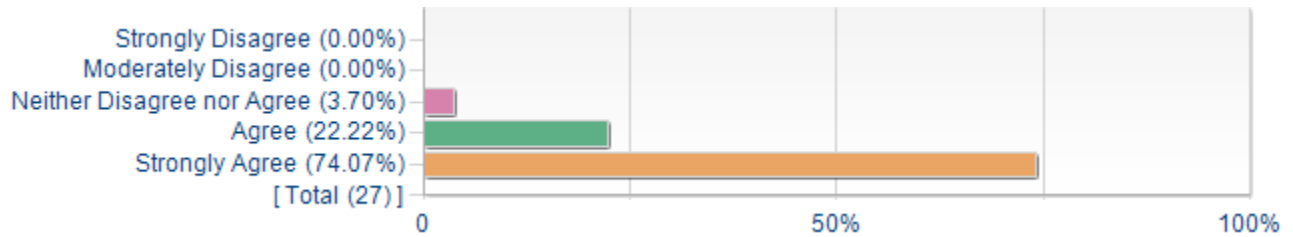


8. OVERALL TEACHING EFFECTIVENESS: Overall, the instructor was an effective teacher.



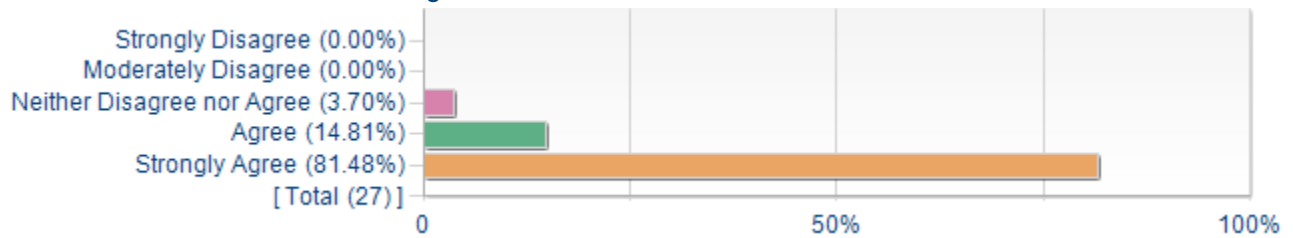
TEACHING EFFECTIVENESS

1. STIMULATION OF LEARNING: The instructor conducted the class clinical in such a way that I was stimulated to learn.



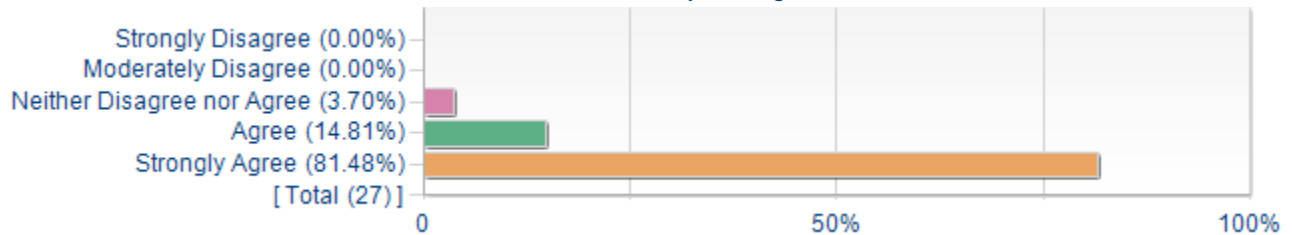
Statistics	Value
Mean	4.70
Standard Deviation	+/-0.54

2. ORGANIZATION: The instructor organized the class clinical well.



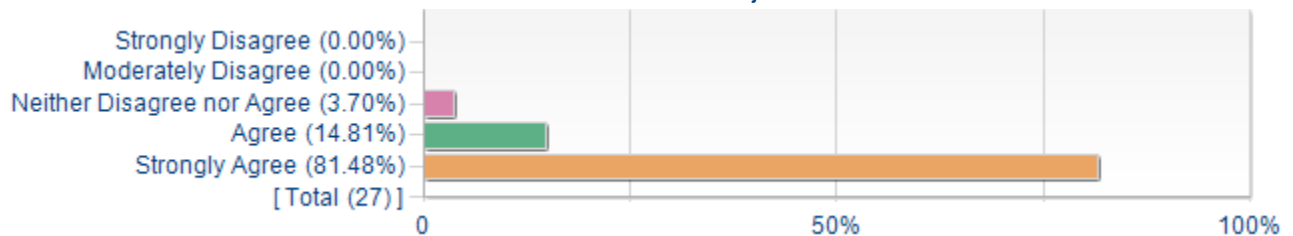
Statistics	Value
Mean	4.78
Standard Deviation	+/-0.51

3. COMMUNICATION: The instructor communicated clearly during the class.



Statistics	Value
Mean	4.78
Standard Deviation	+/-0.51

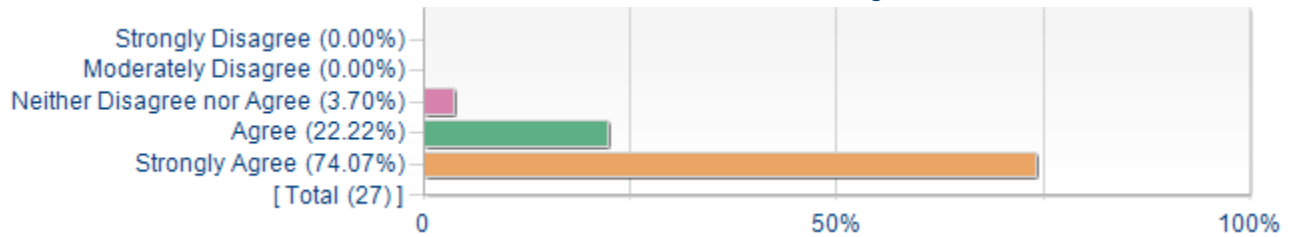
4. ENTHUSIASM: The instructor showed enthusiasm for the subject matter of the class.



Statistics	Value
Mean	4.78
Standard Deviation	+/-0.51

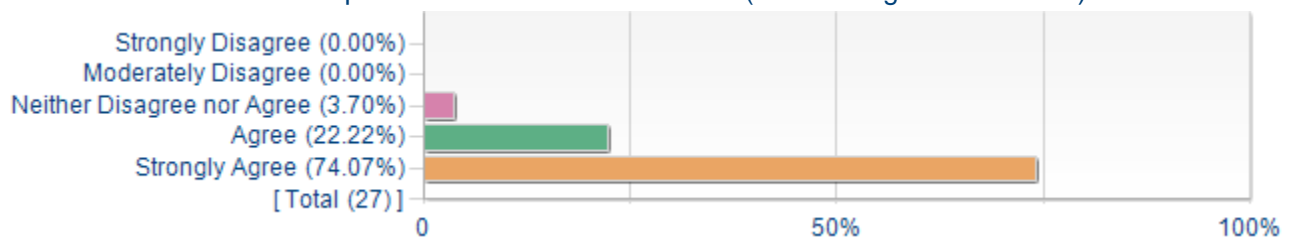
TEACHING EFFECTIVENESS (continued)

5. FAIRNESS: The instructor used fair evaluation methods to determine grades.



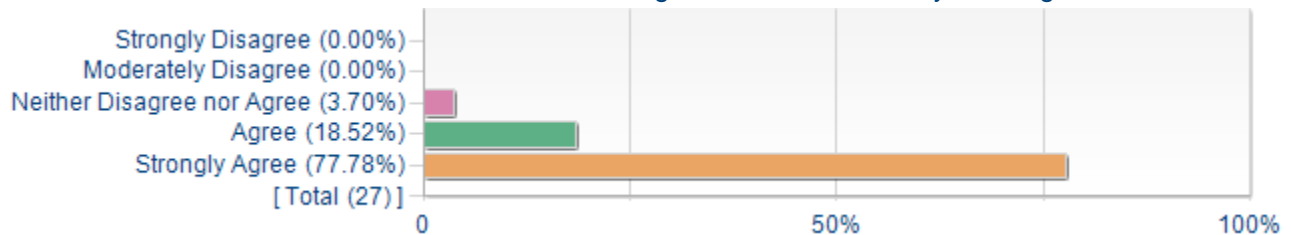
Statistics	Value
Mean	4.70
Standard Deviation	+/-0.54

6. FEEDBACK: The instructor provided constructive feedback (considering the class size).



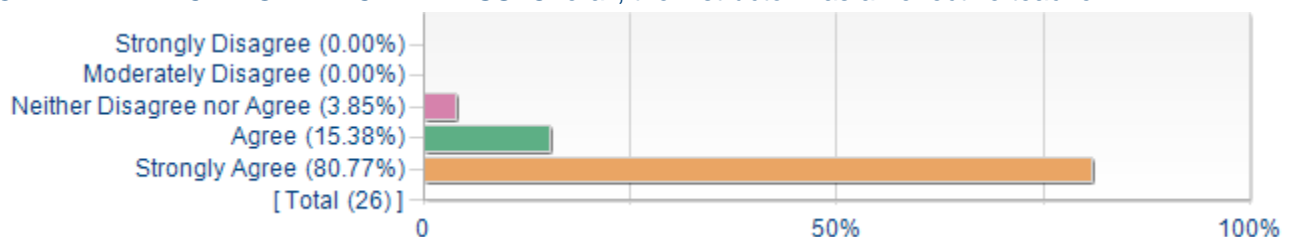
Statistics	Value
Mean	4.70
Standard Deviation	+/-0.54

7. CONCERN FOR LEARNING: The instructor showed genuine concern for my learning.



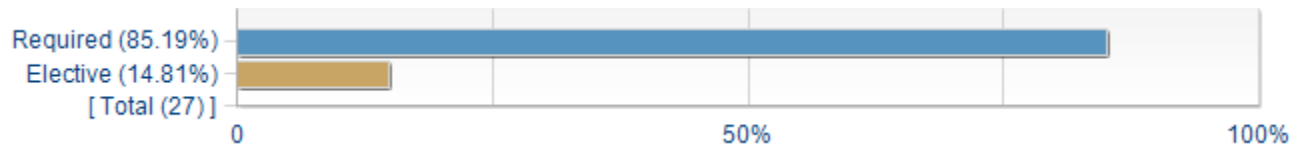
Statistics	Value
Mean	4.74
Standard Deviation	+/-0.53

8. OVERALL TEACHING EFFECTIVENESS: Overall, the instructor was an effective teacher.

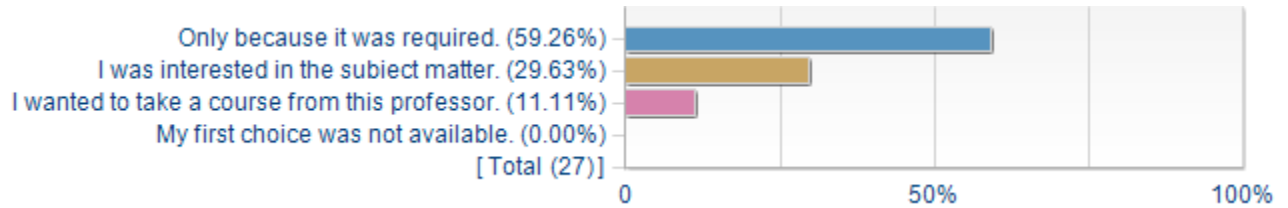


Statistics	Value
Mean	4.77
Standard Deviation	+/-0.51

REQUIRED/ELECTIVE



MOTIVATION FOR TAKING THIS CLASS



Department Questions

This Section displays the department level questions entered by the department heads/chairs/Academic Directors. If no questions are found, it implies department level questions were either not included for this department or those questions were not answered by students.

Instructor Questions

This Section displays the Instructor level questions entered by the Instructors for their courses. If no results are found, it implies Instructor level questions were either not included for this course by this instructor or those questions were not answered by students.

Signed Comments for Differential & Integral Calc II (Lucas Mol)

Student Ratings of Instruction (SRI) Summer 2013-2014

Subject Details

Name	Differential & Integral Calc II
Year	2014
Term	Summer
Faculty	Faculty of Science
Department	Mathematics & Statistics
Subject	MATH
Course_Number	1010
Section	1

Creation Date Tue, Sep 16, 2014

Comments

This report displays the signed Comments provided by the students. All the Comments provided here were signed and approved by students. Hence these comments will be displayed for department Heads/Chairs/Academic Directors.

NOTE: The SRI team has not reviewed the following comments. If any comment indicates that a student is in distress; that is, in danger of hurting themselves or others, please report it to the SRI Administrator so that appropriate action can be taken.

The Dalhousie University Guide to identifying and responding to students in distress states that "Regardless of the circumstances or context, any reference to wanting to die/ suicide should be taken seriously and a health professional should be contacted."

What did your instructor do that helped your learning in this class or clinical setting?

Students

The in class assignments were helpful, and the exams were very fair. he also kept the classes' attention and provided an interesting class setting.

The organization of the class was well-done. In fact through the in-class activities, I had a good understanding of the material before leaving the class.

He provided notes, tested daily in class to reinforce concepts, and asked questions on assignments to challenge us in the concepts we had learned.

Let us do activities every class. That could make sure we come every day and enhance the knowledge.

Lucas was very accommodating out of class by making himself available in the learning centre to help with assignments and test preparation.

Lucas did a great job of teaching the material and was very helpful both in class and outside of class.

I have a learning style that is conducive to concept introduction followed by several examples without needing to take notes. That's pretty much all this class is, so it worked well for me. Having access to the notes later if I forgot anything was a boon on assignments and when studying for exams.

He provided helpful examples to all different types of mathematics problems that helped to stimulate the learning of the class.

Very good organization of the class material . Divide complicate theorem or materials into smaller or several different sections, really helps to understand the content of the class.

In class I wasn't just listening to a voice spill words on the subject matter. I felt that even the wrong answer I gave allowed benefited my engagement to the class. He did an awesome job keeping the class involved in the lectures. I appreciated having the chance to try use the skills i had just learned in the in class assignments. His approach of teaching made me feel confident in the subject matter.

I have previously taken this class and the instructor was very much like the textbook... hard to follow. After taking this class from Lucas, I feel like I have a good understanding of the material, he explained it in technical terms, but he also explained what it meant in ENGLISH!! This makes for much easier understanding of the material.

I also really liked the addition of the in-class problems, it really made you think about what was just lectured and provided an opportunity to try a question and cement it before trying them alone at home.

I found this class quite engaging for a math class, Lucas was interesting to listen to because you could tell that he enjoyed the material he was teaching.

Made himself available during off hours via email to answer questions. Formatted the course in such a way that you didn't have a choice but to learn the material. There was little room for procrastination.

He is extremely helpful and gives detailed examples that help you understand topics. Lucas Mol is one of the best

Differential & Integral Calc II (Lucas Mol)

instructors I've had.

- Immediate feedback with next day marking
- Extremely good at explaining complex topics, giving students a deep understanding of the material

He was reasonable and willing to accommodate special circumstances.

Mr. Mol is so patient, intelligent, enthusiastic and empathetic. I believe that every student in that class felt supported by him and felt that they had an individual connection with him. It was such a joy to learn calculus rather than just struggling through as I would have anyways.

He is being really patient and helpful for the class.

Do you have any suggestions for what the instructor could have done differently to further assist you in your learning?

Students

More feedback on questions that were incorrect on assignments or recommendations on what to work on more after assignments.

Sincerely I have no suggestions. One of my best learning environment taken so far

Take home tests, some people are just poor at exam writing. Different scale based on take home work; assignments took me a large amount of time (more than any other activity) and yet only 10% of the grade.

You did a good job!

Perhaps if assignment marking rubrics were posted after we got them back it would have been helpful to realize mistakes, this being said Lucas did a good job pointing out most errors and suggesting the correct answer.

I do much better when I have a day to reflect on presented information. I do well when I'm shown the rules, shown some example uses of said rules, then given time to let my brain work memorize it in the background. Having to do class activities (despite breaking up the lectures at logical junctures) were not always beneficial to me because I didn't always have time to fully process the information I learned before having to apply it. I likely would've done better if the class activities had been based on information two sections before rather than the one we had just finished.

Really enjoy this course. Just a suggestion, before the new lecture begin, give a brief summary of the mistakes made by most people in the assignment. Hope this would be helpful. :)

I liked many things, the only thing I didn't enjoy so much was that it was in the evening... but that is the only time I could have made it. So just keep being awesome.

I found some of the assignments a little too hard based on the examples provided in the lectures and the textbook. The exams were very fair.

Nothing, tell him to just keep doing what he's doing.

Dear Lucas, I really appreciate your hard work in these two months.

You are a very nice teacher.

And it will be better for you to have a more readable blackboard writing, that can really improve many things.

Also, since math sometimes can be very boring, activity is a really good idea.

Hoping you can keep this as a tradition or a kind of style.

About the suggest practice, can you just choose the odd number ones, because without the answer of the even ones, it is a kind of waste to do even ones.

Thank you again.

Not at all. Lucas is the best math teacher I've ever had. Although he could stand to make more sassy jokes in class.

Additional comments:

Students

Lucas Mol was an excellent instructor with thorough knowledge of the subject, enthusiasm, and a genuine interest in his students' progression.

That Lucas is a Habs fan is something that I cannot reconcile. However he is a fantastic prof who is very knowledgeable and approachable and goes out of his way at times to answer questions.

Thank you! Enjoy your summer :)

Lucas was so flexible for extra help, I really appreciate everything he did to help me understand a class that I previously found very challenging.

In my opinion, he did everything in his power to make sure that the class understood what he was talking about. Anyone who did not get a good mark in the class was not putting in ANY effort to understand the material.

The only additional comment I have is that he was a bit too lenient. I know there is a good possibility that if it wasn't for Lucas' lenience I would fail the course. But I think that if this course were not an accelerated summer course it would be frustrating for math majors in the course to see most everyone getting good grades. I know thats a terrible view seeing as I am one of those people who shouldn't get good grades.

Likely the best instructor I have had at Dalhousie, did an exceptional job teaching a difficult course over a short time frame.

second best teacher I've had in my three years at Dalhousie. If the same class is being taught by Lucas and any tenured teacher (with whom I have had experience) I'd sign up for for his lectures every time. In short, he's putting all the lazy veterans to shame.

Thanks for a wonderful wonderful time.

Unsigned Comments for Differential & Integral Calc II (Lucas Mol)

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What did your instructor do that helped your learning in this class or clinical setting?

Students

He's quite patient to teach anything to students. BEST!

Do you have any suggestions for what the instructor could have done differently to further assist you in your learning?

Students

May he could have been more approachable,in extra help sessions.

Nope. It's already perfect

Additional comments:

Students

Overall a good prof !