DALHOUSIE UNIVERSITY

Individual Report for Mathematics for Commerce MATH (Lucas Mol)

Student Ratings of Instruction (SRI) Fall 2013-2014

Project Audience 59
Responses Received 25
Response Ratio 42.37%

Subject Details	
YEAR	2014
TERM	Fall
FACULTY	Faculty of Science
DEPARTMENT	Mathematics & Statistics

Creation Date Fri, Sep 25, 2015

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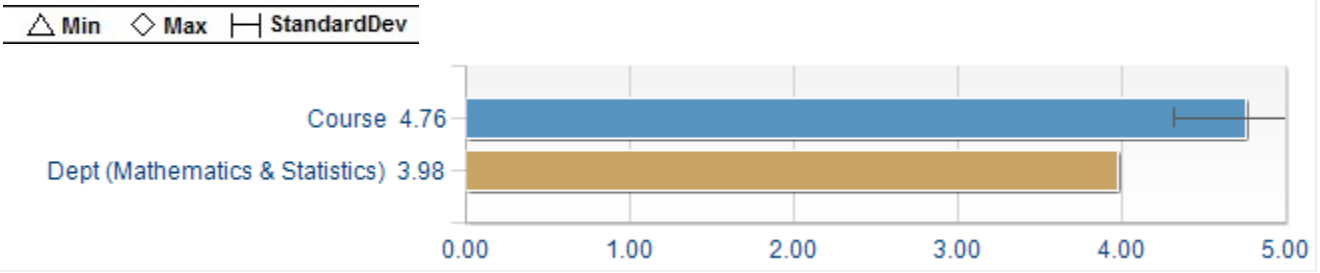
Common Questions

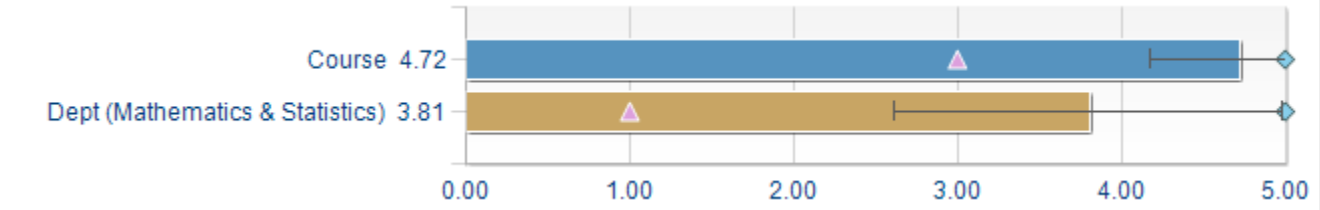
This Section displays the Common questions used for the evaluation. These questions were displayed for every course/department.

TEACHING EFFECTIVENESS

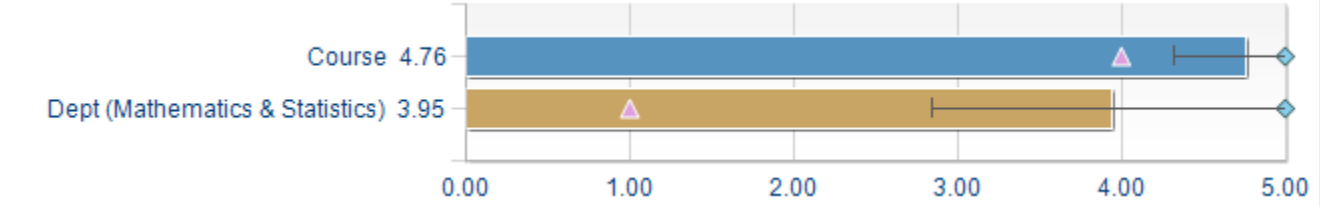
Overall



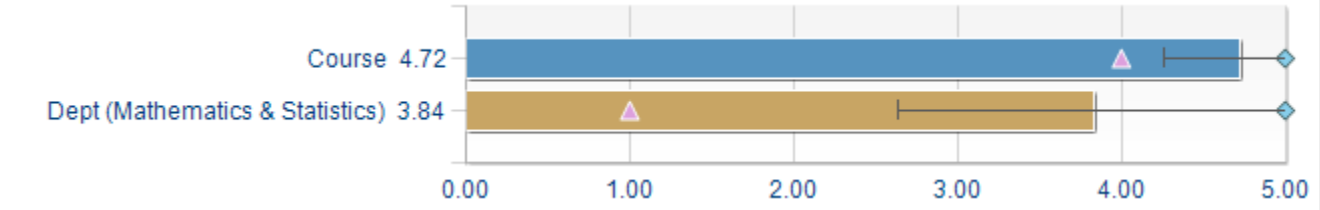
1. STIMULATION OF LEARNING: The instructor conducted the class clinical in such a way that I was stimulated to learn.



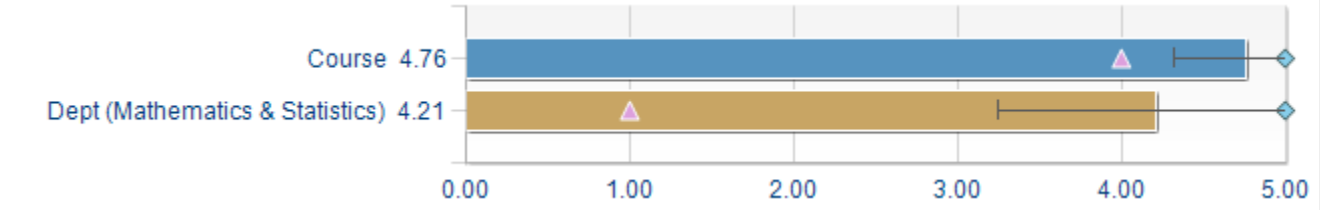
2. ORGANIZATION: The instructor organized the class clinical well.



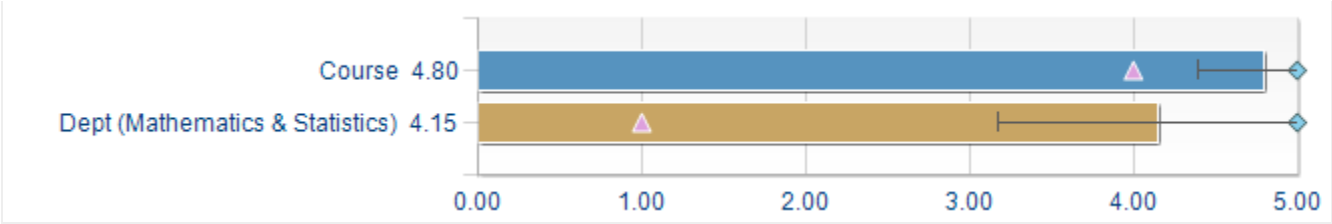
3. COMMUNICATION: The instructor communicated clearly during the class.



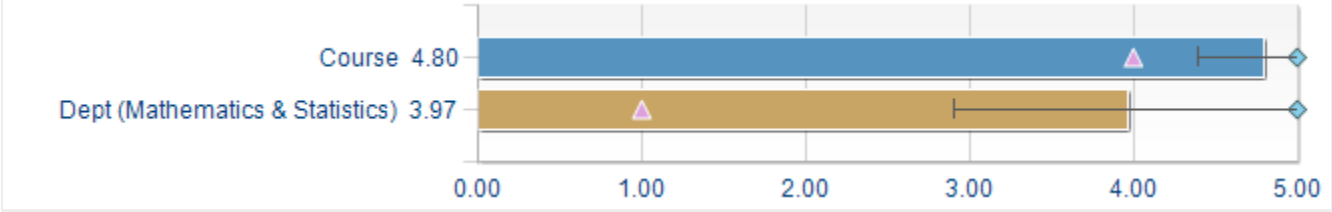
4. ENTHUSIASM: The instuctor showed enthusiasm for the subject matter of the class.



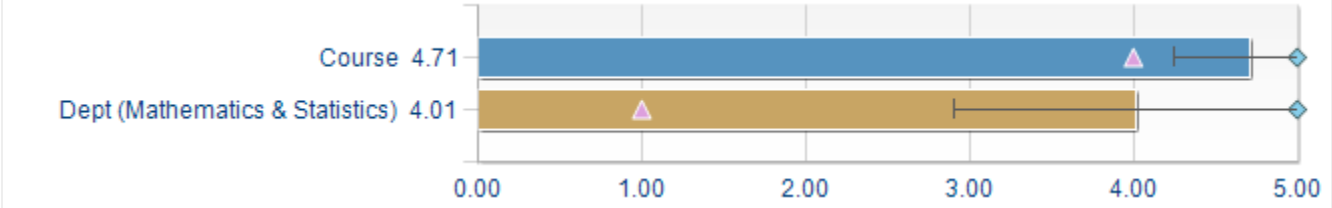
5. FAIRNESS: The instructor used fair evaluation methods to determine grades.



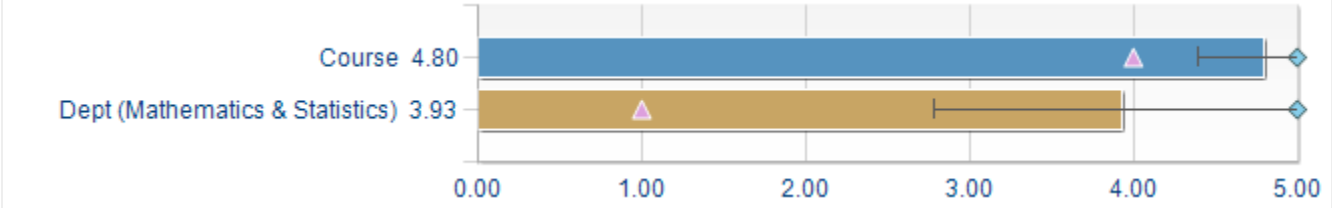
6. FEEDBACK: The instructor provided constructive feedback (considering the class size).



7. CONCERN FOR LEARNING: The instructor showed genuine concern for my learning.

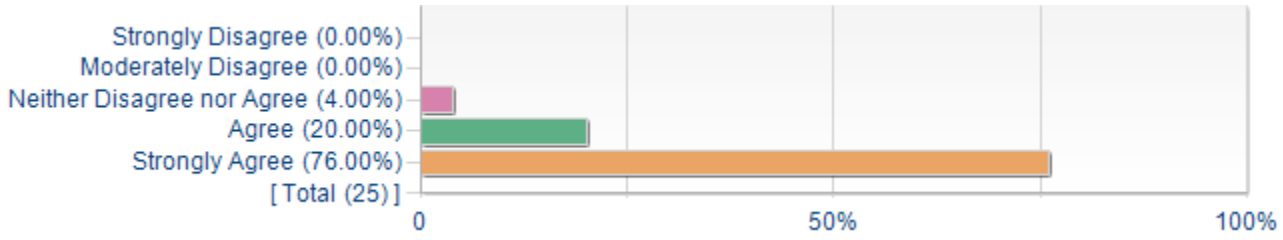


8. OVERALL TEACHING EFFECTIVENESS: Overall, the instructor was an effective teacher.



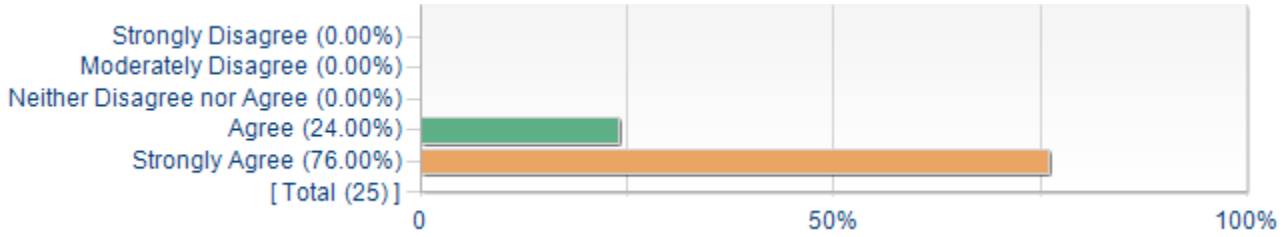
TEACHING EFFECTIVENESS

1. STIMULATION OF LEARNING: The instructor conducted the class clinical in such a way that I was stimulated to learn.



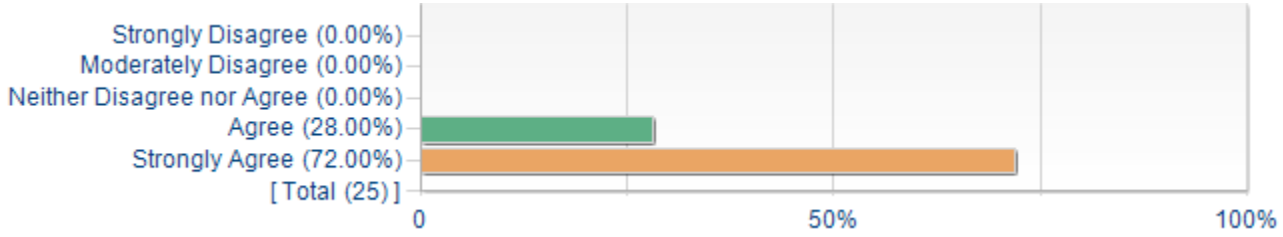
Statistics	Value
Mean	4.72
Standard Deviation	+/-0.54

2. ORGANIZATION: The instructor organized the class clinical well.



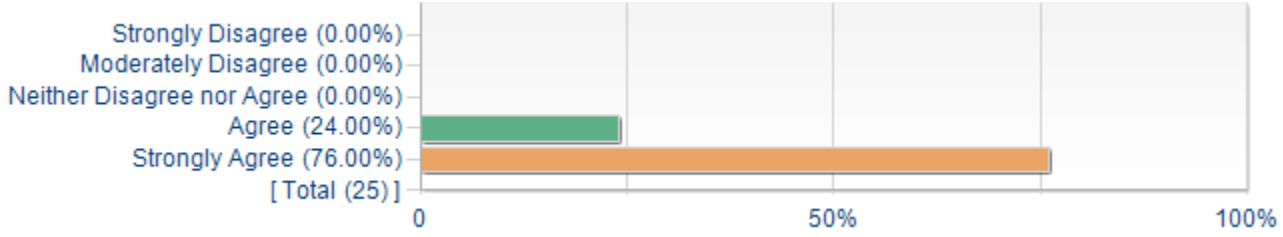
Statistics	Value
Mean	4.76
Standard Deviation	+/-0.44

3. COMMUNICATION: The instructor communicated clearly during the class.



Statistics	Value
Mean	4.72
Standard Deviation	+/-0.46

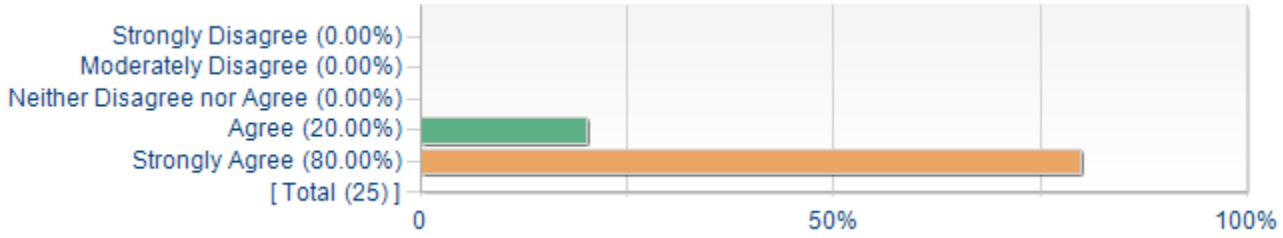
4. ENTHUSIASM: The instuctor showed enthusiasm for the subject matter of the class.



Statistics	Value
Mean	4.76
Standard Deviation	+/-0.44

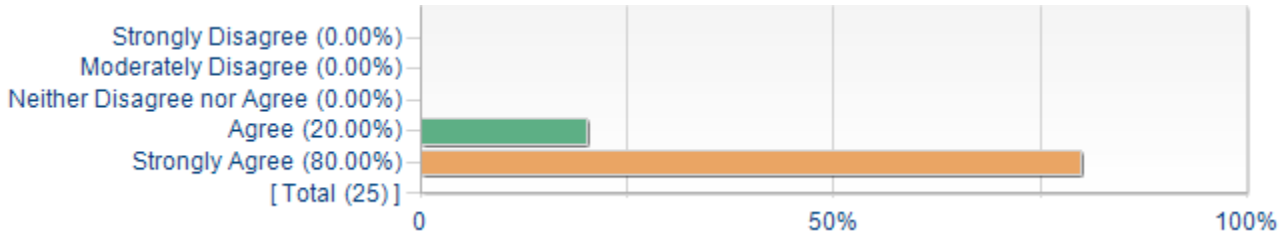
TEACHING EFFECTIVENESS (continued)

5. FAIRNESS: The instructor used fair evaluation methods to determine grades.



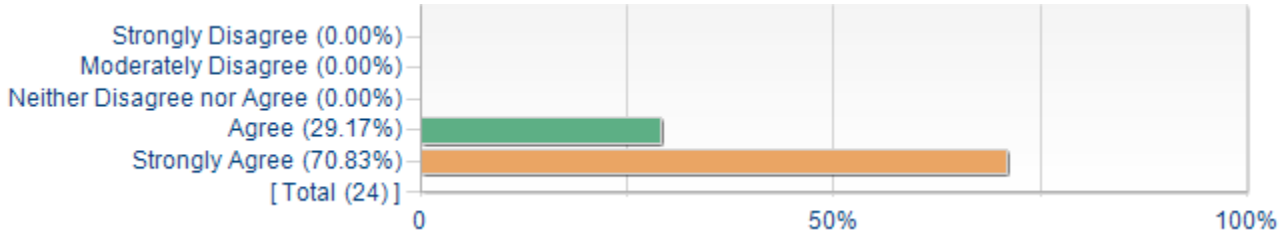
Statistics	Value
Mean	4.80
Standard Deviation	+/-0.41

6. FEEDBACK: The instructor provided constructive feedback (considering the class size).



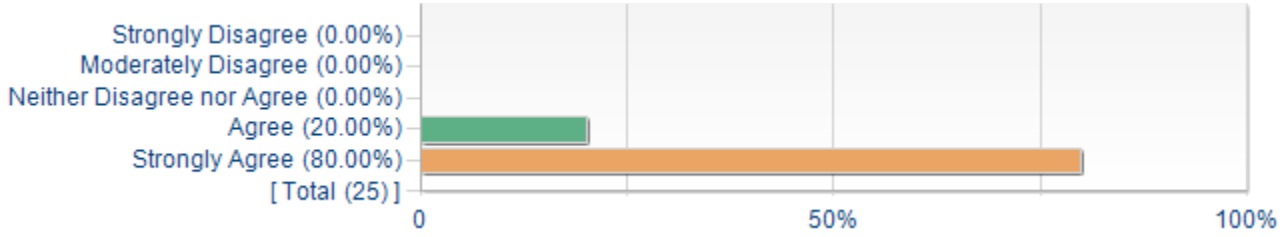
Statistics	Value
Mean	4.80
Standard Deviation	+/-0.41

7. CONCERN FOR LEARNING: The instructor showed genuine concern for my learning.



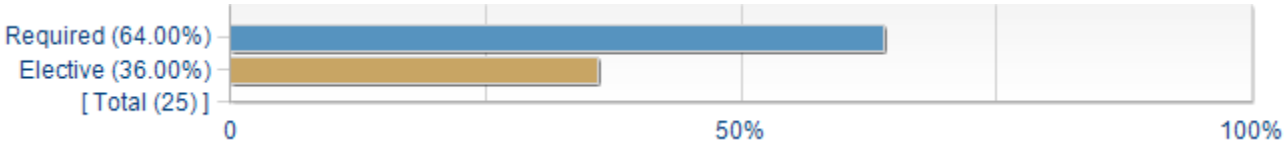
Statistics	Value
Mean	4.71
Standard Deviation	+/-0.46

8. OVERALL TEACHING EFFECTIVENESS: Overall, the instructor was an effective teacher.

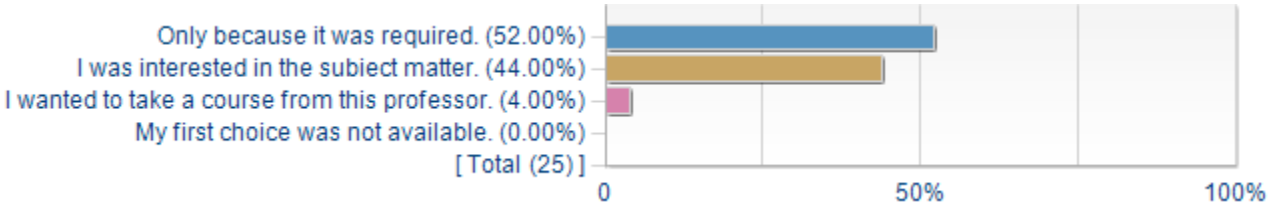


Statistics	Value
Mean	4.80
Standard Deviation	+/-0.41

REQUIRED/ELECTIVE



MOTIVATION FOR TAKING THIS CLASS



Department Questions

This Section displays the department level questions entered by the department heads/chairs/Academic Directors. If no questions are found, it implies department level questions were either not included for this department or those questions were not answered by students.

Instructor Questions

This Section displays the Instructor level questions entered by the Instructors for their courses. If no results are found, it implies Instructor level questions were either not included for this course by this instructor or those questions were not answered by students.

DALHOUSIE UNIVERSITY
Inspiring Minds

Signed Comments for Mathematics for Commerce MATH 1115 1 (Lucas Mol)

Student Ratings of Instruction (SRI) Fall 2013-2014

Project Audience 59
Responses Received 15
Response Ratio 25.42%

Subject Details	
YEAR	2014
TERM	Fall
FACULTY	Faculty of Science
DEPARTMENT	Mathematics & Statistics

Creation Date Tue, Apr 01, 2014

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Comments

This report displays the signed Comments provided by the students. All the Comments provided here were signed and approved by students. Hence these comments will be displayed for department Heads/Chairs/Academic Directors.

What did your instructor do that helped your learning in this class or clinical setting?

Students
He consistently used examples to explain each new concept introduced in the course, making it much easier to understand. He also made it very easy to see him outside of class to answer any questions I had.
he shows us many examples so that we could understand the course better.
He made himself very available to students and was always willing to help whenever asked.
yes, more example help me to understand
He worked through problems slowly, was open to questions, was very helpful during office hours, so enthusiastic about math!!!
Always available during office hours, constantly ensured the class understood everything, teaching style was extremely effective (tons of examples and exam like questions)
Lucas would ensure that the class understood a topic before moving on. By the end of the lecture, if that class did not understand a topic he would take note and review the material the next class to make sure everyone had a firm grasp. As a prof, he was genuinely interested in seeing his students succeed. In order to do so, he returned our assignments and evaluation in a very timely manner and would gladly go over the material students struggled with on the assessments. Lucas always thought out his lectures before hand which made his delivery clear and concise. His examples were always relevant and aided with the understanding of material. He is a very personable prof and I sincerely enjoyed taking his class. I would highly recommend him for any promotions and wish him the best of luck with his future endeavors!
Lucas provided many examples and clear and concise steps to figure out problems. This helped me a lot as I am not the strongest math student.
He was truly one of the best teachers that I have ever experienced through all my years of schooling. He really took the time too explain things clearly and he could tell if he needed to explain something again before even asking us. He was very helpful if we ever needed too ask him things. He had office hours were we could talk 1 on 1 if we needed too and this really helped me and a lot of people. He gave us significant resources so that we could check our assignments, due practice questions before assignments and practice questions before midterms. Along with all of this he was a very confident teacher and not nervous too teach in front of a class at all.
Mr. Mol clearly defined subject matter, built a foundation of knowledge, and provided many examples of the material we were expected to know. Assignments were based off of what we were taught, and methods of evaluation were very fair.

Do you have any suggestions for what the instructor could have done differently to further assist you in your learning?

Students
if it is possible, he could use ppt instead of the blackboard.
No it was perfect just the way he was already teaching
give more time to think the content. so close
I would suggest potentially having office hours spread over two days to give students a better chance to fit the extra help into their schedules.
Keep being awesome.

Additional comments:

Students
A great teacher, he made learning difficult concepts a lot more understandable!
He is a pretty good professor. I do enjoy the corse this year.
One of the best professors I've had in my two years at Dal. Shows real dedication to his students and concern about their learning, even when we don't. Always willing to try his best to explain things in different terms. His efforts shouldn't go unnoted.
Math is very challenging for me and I almost never felt like any questions went unanswered by the end of class.
I'm glad that the class was taught through writing on a chalk board rather than by power point or projector. It allowed Lucas to add and edit his examples and notes which made the class more interactive. The number of assignment was enough to continuously keep students up to date with course content without being over whelming. His writing is very clear.
He was always ahead in everything, most assignments where corrected and handed back 2 days after the turn in date, and the midterms were corrected 4 hours after we wrote them.
Mr. Mol is an excellent professor. I have taken a similar course at the University of Toronto, and Mr. Mol was a much more effective professor than my previous experience. I enjoyed his genuine enthusiasm for the subject matter and sense of humour. Keep up the great work!
good teacher, good job, nice to meet you

DALHOUSIE UNIVERSITY
Inspiring Minds

Unsigned Comments for Mathematics for Commerce MATH 1115 1 (Lucas Mol)

Student Ratings of Instruction (SRI) Fall 2013-2014

Project Audience 59
Responses Received 10
Response Ratio 16.95%

Subject Details	
YEAR	2014
TERM	Fall
FACULTY	Faculty of Science
DEPARTMENT	Mathematics & Statistics

Creation Date Tue, Apr 01, 2014

Powered by: BLUE

Comments

This report displays the Unsigned Comments provided by the students. All the Comments provided here were not signed and approved by students. Hence these comments will not be displayed for department heads/chairs/Academic Directors.

What did your instructor do that helped your learning in this class or clinical setting?

Students
he explained things very well

Do you have any suggestions for what the instructor could have done differently to further assist you in your learning?

Students
maybe have more office hours at different times of day or different days, hard to get to meet up to talk about concerns